

## Great Bradfords Junior School

### P.E and Sports Premium Spending and Action Plan 2020 - 2021

At Great Bradfords Junior school we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude, and academic achievement of all our children. We support our children to ensure that they leave Great Bradfords Junior School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

#### Sports Premium

The Sports Premium was introduced in April 2013 and is a sum of money allocated to schools to improve the quality and breadth of PE and sport provision. In April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. Funding is being allocated to all state-maintained secondary, primary, middle and special schools (including non-maintained special schools), academies and pupil referral units with primary aged pupils.

At Great Bradfords Junior School we are ensuring that we are:

- Engaging pupils in regular physical activity.
- Raising the profile of PE and Sport across the whole school.
- Offering a broad experience of a range of sports and activities to all pupils
- Increasing confidence, knowledge and skills of all staff when teaching PE and sport.
- Increasing opportunities to participate in competitive sport.

Sports Premium Criteria aims:

- Children improve their physical and mental health through regular active PE sessions.
- There is increased participation in competition and extra-curricular sport
- Children understand what contributes towards a healthy, active lifestyle.
- There are high quality, active P.E. lessons where children make progress, raise their pulse rate and develop new skills.
- There is a clear progression in skills acquired in P.E. through the school.
- Pupils are aware of their strengths and their next steps.

For this academic year (September 2020 – 2021) the sum allocated is calculated based on the number of pupils on roll at the time of allocation (352). The total Sport Premium grant received by the school this financial year is £16,000 + £10 per pupil (352), totalling £19,520.

**Sports Premium Action Plan for September 2020 – July 2021**

| <b>Engagement of all pupils in regular physical activity</b> |   |   |   |  |   |
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| <b>Focus</b>   | <b>Cost / Money Spent<br/>Funding allocated:</b>  | <b>Objective, Action and<br/>Implementation</b>   | <b>Intended Impact</b>  | <b>Future Aims</b>   | <b>Monitoring</b>                                   |
| Positive Lunchtime Campaign - Play Leaders / Fitbods         | MDA Training<br><br>Certificates<br><br>Rewards<br><br>Play Leader/Fitbod Leader bibs.<br><br><b>(£600)</b> | <ul style="list-style-type: none"> <li>To improve standards at lunch time to ensure all pupils have a positive lunch time experience.</li> <li>To reduce the number of Ambers and Reds at lunchtime.</li> <li>To ensure that children are engaged in physical activity through outdoor provision.</li> </ul>  | <ul style="list-style-type: none"> <li>Children will have access to a variety sports provision at lunch time to encourage them to become more active.</li> <li>Midday assistants to use their knowledge from CPD and training given last year to support any new MDAs and current ones that did not have the training on how to support and promote physical activity through provision.</li> <li>Year 6 to act as Play Leaders to encourage children to learn new PE skills and become physically active.</li> <li>Children to develop new skills through peers to learn new games acting as a peer coach (Lunchtime clubs to support with this).</li> </ul> | <ul style="list-style-type: none"> <li>Whole school initiative to be carried out.</li> <li>Play Leaders / Fitbods display board to be put up outside class 5S. This is to be updated by MDAs for children who have achieved the Active Certificates for the week. This can then be uploaded on the school website and FaceBook page.</li> <li>Children to transfer skills learnt in PE lessons to lunch times. Prioritise health and wellbeing for children.</li> <li>To embed a culture of healthy lifestyles and wellbeing.</li> </ul> | Miss Shanley – PE Coordinator, Mrs Freeman Ms Shead |
| PE Equipment / Resources                                     | <b>(£250)</b>   | <ul style="list-style-type: none"> <li>To have a range of high-quality resources for P.E. lessons within GBS.</li> <li>To replenish and restock current resources to ensure all classes have enough resources to ensure high quality teaching and learning and to support social distancing in PE.</li> </ul> | <ul style="list-style-type: none"> <li>Children can access a variety of sport's equipment to improve and develop skills within P.E.</li> </ul>  | <ul style="list-style-type: none"> <li>To organise the P.E. shed so that the new P.E. equipment is ready to use.</li> <li>To ensure that the equipment is easy to access and put away.</li> </ul>  | Miss Shanley and Mr Moss                            |

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| The Great Bradfords Mile   | Bradford Mile marshal bibs ( <b>£50</b> )<br><br>Painting and marking out of track on playground ( <b>£100</b> ) | <ul style="list-style-type: none"> <li>To improve the physical, social, emotional, and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.</li> <li>To rebuild children’s fitness after the lockdown and time away from school.</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>It will help to rebuild children’s fitness and improve their emotional and mental health – all outdoors in the fresh air.</li> <li>Treat the weather as a benefit, not a barrier. Children enjoy being outside in the different types of weather, connecting with nature and being aware of the seasons.</li> <li>Children will have active, outdoors brain breaks - improving not only the children’s fitness, but also their concentration levels, mood, behaviour and general wellbeing</li> </ul>   | <ul style="list-style-type: none"> <li>To develop a track around the outside of the playground with resources that enable children to complete independently – start and finish point, measurements.</li> <li>To continue to announce Star Walkers, class year group winners and the distanced walked by the whole school in the whole school assembly – this will be done virtually whilst restrictions are in place.</li> </ul> | Miss Shanley, Bradford Mile monitors, SSOC, Mr Moss |
| Activate Club (intervention)<br><br>Change 4 Life  | Sports Coach<br><br>LSA support ( <b>£600</b> )  | <ul style="list-style-type: none"> <li>Employment of sports coach to team teach and run an intervention programme called Activate (C4L Club) alongside a member of staff to support children to be more active and to have fun in a physical activity club/intervention</li> </ul>                   | <ul style="list-style-type: none"> <li>To target a group of children who are not engaging in PE lessons, who lack opportunities for physical activity outside of school or do not participate in any after school active clubs.</li> <li>Children will have the opportunity to have fun and develop their skills in an intervention/club that is both active and will develop their core skills.</li> <li>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and will enable them to participate in a wide range of sporting activities.</li> </ul> | <ul style="list-style-type: none"> <li>To develop the health education side of this club/intervention so that there are more opportunities to learn and embed the importance of healthy living and active lifestyles.</li> </ul>  | Miss Shanley, Mr Moss, Mrs Taylor                   |
| <b>The profile of PESSPA being raised across the school as a tool for whole school improvement</b> |  |  |  |   |   |
| Delivery of PE   | Subscription to local sports partnership (NWESSP) ( <b>£750</b> )<br><br>New kits ( <b>£200</b> )                | <ul style="list-style-type: none"> <li>Maintain delivery of PE at a high-quality level throughout the school.</li> </ul>   | <ul style="list-style-type: none"> <li>Children will be better equipped for their PE lessons and for competitions and tournaments.</li> </ul>  | <ul style="list-style-type: none"> <li>Continued subscription to NWESSP to access further CPD opportunities and share</li> </ul>  | Miss Shanley  |

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|                                      |   | <ul style="list-style-type: none"> <li>Regularly update staff on rules and regulations.</li> <li>Ensure children are appropriately attired for activities.</li> </ul>   | <ul style="list-style-type: none"> <li>Sense of pride for representing the school in new kit.</li> <li>Communication with other PE coordinators and professionals.</li> </ul>   | <p>resources/equipment/knowledge and access to events.</p> <ul style="list-style-type: none"> <li>New kits (GBJS bibs)</li> </ul>  |                         |
| Assessment and Progression           | Purchase of new planning, assessment and progression scheme of work for PESSPA (£1600)  | <ul style="list-style-type: none"> <li>Progression of skills</li> <li>Assessment of skills</li> </ul>   | <ul style="list-style-type: none"> <li>Staff aware of the progression within PE to plan and teach age appropriate lessons.</li> <li>Inset of new scheme and approach within the school</li> </ul>   | <ul style="list-style-type: none"> <li>Sports coach to assist teachers in the assessment of skills taught in each lesson – ensuring the progression of skills in place</li> </ul>  | Miss Shanley<br>Mr Moss |
| SSOC – School Sports Organising Crew | SSOC badges (£20)   | <ul style="list-style-type: none"> <li>SSOCs to take ownership to represent/encourage and monitor sport participation and success</li> </ul>  | <ul style="list-style-type: none"> <li>PE success to be discussed in assemblies lead by SSOCs. This can be done virtually and could be pre-recorded whilst restrictions are in place.</li> <li>Children identify success in others. Children have positive supporting role models in the school to look up to.</li> </ul>   | <ul style="list-style-type: none"> <li>SSOC to be involved in planning and implementation of Sports Week/Day</li> </ul>  | Miss Shanley<br>Mr Moss |
| Connected Curriculum                 | Cost of equipment and resources for accessibility to all year 5 pupils in the school for the day (£50)<br>Smoothie bike (£90) | <ul style="list-style-type: none"> <li>Linked with School Games Day.</li> <li>(Family fun day / Sports Science, Health Education) i.e. Healthy Lifestyle event</li> <li>Cross curricular opportunities - Sports Science, maths PSHE, PE, D&amp;T, Healthy Schools, health education</li> <li>Parent Engagement event</li> </ul> | <ul style="list-style-type: none"> <li>To develop a connected curriculum towards the health and well-being of all pupils (active lifestyle, sport participation, healthy eating, healthy habits and lifestyle and healthy mind-set).</li> <li>To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. There will also be a healthy eating classroom, linking D&amp;T and PSHE activities will help promote the idea of a healthy mind-set.</li> </ul> | <ul style="list-style-type: none"> <li>To raise the profile of health and wellbeing within the school and the school community. Provide resources and materials for a Year 5 school healthy living day which will encompass eating, exercise and maintaining a healthy lifestyle.</li> </ul> | Miss Shanley            |

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|   |   |  | <ul style="list-style-type: none"> <li>Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.</li> </ul>   |   |              |
| <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |  |   |   |              |
| Staff training  | Cost of CPD<br>Cover support<br>Release time<br><b>(£1000)</b>  | <ul style="list-style-type: none"> <li>Audit sent out for staff to complete on confidence, skills and knowledge.</li> <li>Staff to attend any CPD opportunities as required</li> <li>Supply cover for staff to release them to attend PE training courses.</li> <li>Time planned in to observe lesson content, skills, and progression in PE to assess impact and delivery of PE within school.</li> </ul> | <ul style="list-style-type: none"> <li>Increased confidence in teaching PE and PA</li> <li>Provision of training courses for new and existing staff to enable the school to continue to provide high level PE provision for the pupils.</li> </ul>  | <ul style="list-style-type: none"> <li>Rolls and inversions CPD for any new members of staff and as a refresher for current staff.</li> <li>Implementation of any feedback from PE audit.</li> <li>To create a collaborative learning environment where staff can share PE ideas/ pedagogy.</li> </ul>  | Miss Shanley |
| PE Co-ordinator   | Attend courses, organise sporting events, CPD for staff, source coaches, develop SSOC, develop the curriculum - knowledge and skills<br><b>(£550)</b> | <ul style="list-style-type: none"> <li>Release time to organise and run in house sports activities and competitions.</li> <li>Non-contact time to continue to develop a knowledge/skills-based curriculum with the feeder school.</li> <li>Non-contact time to monitor provision across the school and to listen to pupil voice to continue to develop provision.</li> </ul>                               | <ul style="list-style-type: none"> <li>Increase number of children involved in and enjoying competitive sport.</li> <li>Increase in enjoyment of physical activity and ensure this is embedded into daily life.</li> <li>Children will have the confidence and knowledge to critique their peers with a positive and constructive approach, to enable one another to improve their skills.</li> </ul> | <ul style="list-style-type: none"> <li>Children are taught a spiral curriculum which builds on previous learning and extends knowledge.</li> <li>Children can contribute to the planning of the curriculum to meet their interests and raise participation</li> <li>Children have instilled and embedded the ethic of excellence – demonstrating perseverance and enthusiasm for improving their skills.</li> </ul> | Miss Shanley |

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|   |   | <ul style="list-style-type: none"> <li>To promote the ethic of excellence in PE.</li> </ul>  |  |   |                         |
| <b>Broader experience of a range of sports and activities offered to all pupils</b> |   |  |  |   |                         |
| Sport coach   | <p>Cost of Sports coach</p> <p>Sports Professionals</p> <p><b>(£6412)</b></p>   | <ul style="list-style-type: none"> <li>Employing sports coach to team teach alongside teachers during afternoon PE slots</li> <li>Sports coach to run and support teachers after school sports clubs.</li> <li>Various sport specific coaches to give wider experiences to children of a range of sports. (Mii Bootcamp, Fencing, BMX biking, TeamFitness).</li> </ul> | <ul style="list-style-type: none"> <li>To raise the quality of teaching in Physical Education and Sport.</li> <li>Through offering a wide range of inclusive after school sports clubs, there will be increase in pupil participation</li> <li>By providing links to local sports club and sign posting children to join community clubs to take part in sport outside of the school environment beyond the school day will help with experiencing a range of sports.</li> <li>Children will have a variety of experiences in a range of activities and sports.</li> </ul> | <ul style="list-style-type: none"> <li>Sports coach to continue to support teachers in teaching of PE</li> <li>Sports coach to help with the assessment process in PE.</li> </ul>   | Miss Shanley<br>Mr Moss |
| <b>Increased participation in competitive sport</b>                                 |   |  |  |   |                         |
| Attendance of events  | <p>Transportation costs <b>(£1500</b> – dependent on return of events due to COVID-19)</p> <p>Colour certificates <b>(£30)</b></p> <p>Organisation and planning of events</p> | <ul style="list-style-type: none"> <li>Ensure all children are given the opportunity to attend competitions at other locations.</li> <li>We will try to walk to local competitions where possible or use parents to transport, outside of school hours.</li> <li>To attend as many events as possible throughout the year.</li> </ul>                                  | <ul style="list-style-type: none"> <li>Increased confidence in pupils especially those participating in SEND events.</li> <li>Sense of achievement by pupils, seen clearly by photos on website.</li> <li>Sense of pride for representing the school, achievement and increased confidence shown when receiving a certificate and/or medal in whole school assembly.</li> </ul>  | <ul style="list-style-type: none"> <li>To continue to attend as many events as is feasible.</li> <li>To embrace any new opportunities/events that are on offer throughout the year.</li> <li>To continue to create personalised certificates for the children</li> <li>To continue to present certificates to children in whole school assemblies – this will be done virtually whilst restrictions are in place</li> </ul> | Miss Shanley            |

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|                          |  | <ul style="list-style-type: none"> <li>To allow the children the experience to compete at various venues.</li> <li>Children to embrace the opportunity to represent their school.</li> </ul> |   |  |                                   |
| Inter-house competitions | Equipment for events<br><br><b>(£50)</b> | <ul style="list-style-type: none"> <li>Raise the profile of competitive sport through inter house competitions across year group bubbles.</li> </ul>   | <ul style="list-style-type: none"> <li>Representing year group and house.</li> <li>Sense of teamwork and improved sportsmanship within teams competing for WC.</li> <li>Impact on school culture and ethos and celebrates success.</li> </ul> | <ul style="list-style-type: none"> <li>Increased number of house competitions across year group bubbles.</li> <li>Help to promote new Houses in the school.</li> </ul> | Miss Shanley,<br>Mr Moss,<br>SSOC |

**Total Sports Premium allocated so far: £13852**

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering more competitive sports competitions, inclusive sports opportunities and training our staff to deliver in-house quality PE sessions.

Every pupil will have two weekly P.E. lessons taken by the class teacher. For the pupils in year 4 and 5, one of lessons for one term will be a swimming lesson delivered by qualified swimming instructors at Braintree Swimming Pool. Along with this every pupil will have the opportunity to participate in the annual School Games Day and various intra-school sports competitions. Due to the COVID-19 restrictions that were put in place (closure of swimming pools), unfortunately, not all children were able to participate in swimming lessons. Out of 90 children, 53 children completed their swimming lessons, of which 25 children completed and achieved their level 5 and above in swimming. Level 5 is the proficient 25m swimming in a variety of strokes.

#### **Future swimming plans:**

To be discussed in SLT meeting on 9/10/2020.

If children can show evidence that they can swim 25m then they could be exempt from swimming. Focus on the children that need it – it may mean that some year 6s would be swimming – but, in time, it would be that those children would be targeted earlier and would complete their 25m before reaching year 6.

#### **Wish list:**

**Update playground markings - £6000 (only one quote so far)**

**Outdoor table tennis table - £590 x 3 = £1770**