

YEAR 6 CURRICULUM MAP 2019-20

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Can we really make a difference?</b>					
<b>Humanities</b>		<b>Arts</b>		<b>Citizenship</b>	
<p><b>Subject:</b> History</p> <p><b>Enquiry Question:</b> How does the Ancient Greek legacy influence us today?</p> <p><b>Concepts:</b> democracy, discrimination, equality, prejudice, conflict, choice, change, power, rights, justice, common good, well-being</p> <p><b>End outcome:</b> Exhibition of learning</p>	<p><b>Subject:</b> Geography</p> <p><b>Enquiry Question:</b> Our planet: is it too late?</p> <p><b>Concepts:</b> consequences, dreams, failure, duty, freedom, influence, media, reform, responsibility, sustainability</p> <p><b>End outcome:</b> Adverts (Green Screen) to promote looking after our environment chosen environmental factor</p>	<p><b>Subject:</b> Art</p> <p><b>Enquiry Question:</b> The power of art: can it make a difference?</p> <p><b>Concepts:</b> transformation, sustainability, strength, value, truth, trust, responsibility, reform</p> <p><b>End outcome:</b> An art journal to show their journey of making a collage to promote a message linked to their 'Save the planet' campaign</p>	<p><b>Subject:</b> D &amp; T</p> <p><b>Enquiry Question:</b> What does it take to be a winner?</p> <p><b>Concepts:</b> belief, change, choice, sustainability, fairness, equality, dreams, diversity, fear</p> <p><b>End outcome:</b> 'Barmy Buggy Grand Prix' (electric buggy)</p>	<p><b>Subject:</b> PSHE (Local)</p> <p><b>Enquiry Question:</b> Why should we support others?</p> <p><b>Concepts:</b> influence, love, morality, compassion, community, value, sustainability, friendship, happiness, individuality</p> <p><b>End outcome:</b> Mini Enterprise -Research, create and sell something of interest in the 'marketplace'</p>	<p><b>Subject:</b> PSHE (Global)</p> <p><b>Enquiry Question:</b> Where does your money go?</p> <p><b>Concepts:</b> responsibility, wealth, class, democracy, discrimination, free-will, oppression, loyalty</p> <p><b>End outcome:</b> Exhibition to show the journey of a Fairtrade product</p>
<b>Writing</b>	<p>Fiction narrative: Greek Mythical stories Fiction Poetry: There's a Rang-Tan in my bedroom</p> <p>Non-fiction: Information texts Non-fiction: Persuasive letters, speeches and adverts - Focus on Greta Thunberg</p>	<p>Fiction: Newspaper - Goldilocks and the Three Bears Fiction: Descriptive writing Fiction: Diary entries</p> <p>Non-fiction: Biography of Mary Anning or Charles Darwin</p>	<p>Fiction: Narrative writing Fiction: Poetry</p> <p>Non-fiction: Persuasive texts, information texts, instructions</p>		

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			Non-fiction: Explanation		
<b>Maths</b>	Place Value  Addition, Subtraction, Multiplication and Division  Problem Solving	Fractions  Percentages  Decimals  Problem Solving	Geometry: Properties of shape  Measures: Converting units  Measures: Perimeter, Area and Volume  Problem Solving	Statistics  Angles  Algebra  Geometry: Position and Direction  Problem Solving	Revision of Year 6 topics, problem solving, mathematical investigations and preparation for KS3
<b>Science</b>		Living things and their habitats - classification of animals  Scientist study: Carl Linnaeus	Inheritance and Evolution  Scientist study: Charles Darwin Mary Anning	Light  Electricity	Human body (circulatory system)  Relationships and Sex education
<b>Computing</b>	We are internet gurus: Chrome/Explorer	We are video editors:	We are designers: Kudo	We are designers: TinkerCAD	We are Entrepreneurs: (Excel, Audacity, Publisher, Research, PowerPoint)
<b>Art</b>	Drawing and sketching: Sketch collection of observational drawings showing appropriate and effective technique choices		3D Art: Make effective and exciting choices when creating textures to combine visual and tactile qualities and create real-life or abstract proportions when creating collage and sculpture.  Create original pieces that show a range of influences and styles from notable artists, artisans and designers.	ICT: Take digital photos, thinking about angle, light, position and distance.  Look at and talk about artists using digital media.	Textile: explore specialised techniques.  Combine previously learned techniques to create pieces.

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<b>Design and Technology</b>	Food technology: Create an Ancient Greek meal	Textiles: Design and create a mascot	Accurately apply a range of finishing techniques, including those from art and design	Design and make a buggy powered by an electric circuit	Product research, design and creation for a specific audience	Fairtrade products – analysis of products and resources, design of packaging, suitability for transportation of goods, financial responsibilities
<b>Geography</b>	Locational Knowledge:  Study of where the Ancient Greek Empire existed and modern-day countries it became using an atlas.	Locational Knowledge: Use an atlas to identify countries of the world and within the continent of North America  Physical Geography: Understand and describe key aspects of biomes and vegetation belts (specific focus on North America).  Human Geography: How is human behaviour impacting on the world?	Human Geography: Continue study on how human behaviour is impacting on our environment around the world (linked to the children’s campaigns).		Human Geography: Local businesses in the community – how do they stay effectively trading?  Understand and describe key aspects of economic activity including trade links, distribution of natural resources including energy, food, minerals and water.  Use digital mapping to locate countries linked to Fair Trade.	
<b>History</b>	Ancient Greece <ul style="list-style-type: none"> <li>• Chronological understanding</li> <li>• Validity of historical sources</li> <li>• Historical enquiry</li> <li>• Organisation and communication</li> </ul>		Study on the Theory of Evolution		History of Fair trade – why does it exist?	

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<b>French</b>					Create a revision booklet Apply years 3-5 in writing	Assessment piece: Write a letter including learning from Years 3,4 & 5
<b>Music</b>	Musical notation – read and writing	Composing based on a given theme	Composing music based on a given theme	Analysing music – electronic instruments	Analysing music Composing based on a given them	Analysing music from different cultures Composing Performing to an audience
<b>P.E</b>	Tag rugby  OAA - Team games	Hockey  Dance- Rainforests	Gymnastics  Netball	Dance  Tennis	Cricket  Athletics	Rounders  Sports Day Practise
<b>P.S.H.E</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me Fair trade
<b>R.E -</b>	Hinduism	Sikhism	Christianity		Buddhism	Humanism