

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities ROCK THROUGH THE AGES		Arts WORLD WAR 2		Citizenship WONDERFUL WATERWAYS	
<p>Subject: History</p> <p>Enquiry Question: How has early man shaped the way we live today?</p> <p>Concepts: change, adversity, failure</p> <p>End outcome: Museum charting the changes from the stone age to the iron age.</p>	<p>Subject: Geography</p> <p>Enquiry Question: What secrets are hidden beneath different parts of the UK?</p> <p>Concepts: beauty, identity, truth</p> <p>End outcome: Create a giant map of the UK and plot where artefacts (stone age to iron age) have been discovered. (Give each child a different section of the UK). Each county is a piece of the jigsaw.</p>	<p>Subject: D & T</p> <p>Enquiry Question: How would you survive the Blitz?</p> <p>Concepts: Conflict, fear, loyalty, strength, power, peace, perseverance, resilience</p> <p>End outcome: Create an Anderson shelter that can withstand a particular weight.</p>	<p>Subject: Art</p> <p>Enquiry Question: Propaganda: To print or not to print?</p> <p>Concepts: Freedom, value, free will, choice, passion, media, individuality</p> <p>End outcome: Create and distribute posters to raise awareness about the local Anderson shelters in Halstead and how some are potentially going to be demolished.</p>	<p>Subject: PSHE (Local)</p> <p>Enquiry Question: What secrets and treasures are hidden in our rivers that we need to protect?</p> <p>Concepts: Stewardship, peace, pride, duty, diversity</p> <p>End outcome: Field guide of Blackwater River incorporating river habitat, species and pollution issues. Include a persuasive video to go with the Field Guide in the form of QR code</p>	<p>Subject: PSHE (Global)</p> <p>Enquiry Question: What's up stream – is it clean?</p> <p>Concepts: Reform, resilience, responsibility and rights.</p> <p>End outcome: Create a group information book focusing on the issues of water shortage and how it is caused by extreme weather and global pollution.</p>

YEAR 3 CURRICULUM MAP 2020-21

ENGLISH	<p>Fiction narrative: Stone Age Boy Fiction: Diary in role</p> <p>Non-fiction: Non-chronological reports Letter writing</p>	<p>Fiction narrative: The Secret of Black Rock</p> <p>Non-fiction: Persuasive writing about healthy eating</p>	<p>Fiction narrative: Three Little Pigs</p> <p>Non-Fiction: Newspaper report Postcard Explanation text</p>	<p>Fiction narrative: Wolves in the Wall</p> <p>Non-fiction: Instructional writing Letter writing Explanation text</p>	<p>Fiction narrative: Flood</p> <p>Non-fiction: Field guide Explanation text Persuasive texts</p> <p>Poetry</p>	<p>Fiction narrative: The Happy Prince</p> <p>Non-fiction: Non-chronological report Explanation texts</p>
Mathematics	<p>UNIT 1 and 2 - Place value</p> <p>Addition and subtraction - concepts</p> <p>Multiplication and division - concepts</p> <p>TIME</p>	<p>UNIT 4 – Addition and subtraction up to 3-digits</p> <p>UNIT 5 – Length and perimeter</p> <p>Plotting miles and distances.</p> <p>Co-ordinates</p> <p>TIME</p>	<p>UNIT 6 – Multiplication and division</p> <p>UNIT 7 – using tens and hundreds to multiply and divide with larger numbers</p> <p>Symmetry</p> <p>Perimeter and measure 2D shapes</p> <p>TIME</p>	<p>UNIT 9 – Fractions</p> <p>UNIT 10 – Angles and shape</p> <p>Shapes (2D and 3D)</p> <p>Measure and angles</p> <p>TIME</p>	<p>UNIT 3 - Data Handling</p> <p>Local survey about the distribution of litter. Analyse data.</p> <p>MONEY Problem-solving – application of addition, subtraction, multiplication and division.</p> <p>TIME</p>	<p>UNIT 8 – Time</p> <p>UNIT 11 – Length, weight and volume</p> <p>Data handling</p> <p>TIME</p>

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Science	Bones and Skeletons Muscles Healthy Eating	Rocks and soils Fossils	Light and Shadows Materials	Forces and magnets Planting in the school allotment (link to <i>Dig for Victory</i>).	Plants: classification and identification	Plants continued - investigations
Computing	We are co-authors Microsoft Office: Word	We are programmers Hour of Code	We are designers TinkerCAD / SketchUp	We are artists Microsoft Office: Word Word and Publisher	We are video editors Video and photo editing software	We are networking engineers Search engines
Art	Sketching using line, tone, texture, and shading Chalk Collage and sculpture Famous artist study: Andy Goldsworthy	Sketching using line, tone, texture, and shading Draw lines of different sizes and thicknesses. Colour neatly following the lines.	2D Painting Colour mixing Colour neatly following the lines.	2D painting Colour mixing Printing	Sketching using line, tone, texture, and shading. Colour neatly following the lines.	Experiment with different grips to assist with different drawing styles.
Design and Technology	Food technology: Stone age and Celtic diet Design and make a model hill fort to understand the Iron Age. Celtic day – sword design and weaving to explore Iron Age arts and crafts.	Technical drawings with labels Understand the design process Select appropriate tools	Understand the design process Select appropriate tools	Food technology: Rationing Textiles – sewing bunting Technical drawings with labels	Food technology: healthy living	Design /modelling Evaluate other designs

<p>Geography</p>	<p>Revise the continents of the world.</p> <p>Name and locate some countries in Europe.</p> <p>Types of settlement and land use of local region compared to prehistoric times.</p> <p>Use atlases to research/analyse settlements and land use.</p> <p>Study Africa as a continent and name some of the countries within.</p>	<p>Types of settlement and land use.</p> <p>Maps of the UK - locate counties (Essex, Suffolk, Norfolk, Cambridgeshire and counties around the M25)</p> <p>4 figure grid references - local maps</p> <p>Use atlases and digital mapping (Google Earth) to research/analyse settlements and land use.</p> <p>Build knowledge of the UK using symbols and keys.</p>	<p>COUNTRY STUDY: Compare the land use, settlement, climate, population of UK against Germany.</p> <p>Use a coloured key to mark countries in Europe.</p> <p>Use maps and atlases to locate countries in Europe</p> <p>Build knowledge of the UK using symbols and keys.</p> <p>Name and locate 7 major cities of the UK (London, Birmingham, Manchester, Liverpool, Cardiff, Edinburgh and Belfast).</p>	<p>Name and locate counties (Essex, Suffolk, Norfolk, Cambridgeshire and counties around the M25)</p> <p>Name and locate cities of the UK (London, Birmingham, Manchester, Liverpool, Cardiff, Edinburgh and Belfast)</p> <p>Types of settlement and land use of local region compared to that in WW2.</p>	<p>River study – features and course of a river.</p> <p>Types of settlement locally and local rivers.</p> <p>4 figure grid references.</p> <p>Digital mapping.</p> <p>Field work – collect data in relation to plants and animals.</p> <p>Field work – surveys: litter, air quality, traffic</p>	<p>Use maps and atlases to locate rivers in the UK.</p> <p>Field work related to rivers.</p> <p>4 figure grid reference to build knowledge of UK (OS maps – Braintree)</p> <p>Digital mapping – Google Earth for Braintree</p>
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History	Stone age to Iron age		World War II		Local history: John Ray Courtauld Family	Local history – river study
French	Study of France Greetings Numbers to 10 Family and their ages	Classroom objects Colours Pets/animals	Age Numbers to 31 Days and Months	Food	Dates Songs and Games Body parts/appearance	Assessment piece: 'Wanted' poster applying all Year 3 learning
Music	Analysing music and understanding rhythm		Listening and analysing songs from an era		Understanding instruments in an orchestra Composing music to a given theme	
P.E	OAA + Team building games (Indoor/outdoors) Games Unit 1 Ball skills invasion focus	Gymnastics Unit L Stretching, Curling and Arching Games Unit 2 Creative Games Making Cross-country practice Orienteering for archaeological dig	Gymnastics Unit M Symmetry and Asymmetry Games Unit 3 Net/court/wall games Orienteering for archaeological dig	Dance LCP Planning During the Blitz Games Unit 4 Striking and Fielding Games	Gymnastics (Pathways N/travelling with a change of direction O) Games Unit 4 Striking and Fielding Games Games Unit 3 Net/court/wall games	Dance Unit 2 Body Movement Athletics/Sports Day practise
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Places of worship		The Bible		Founders of different religions	

