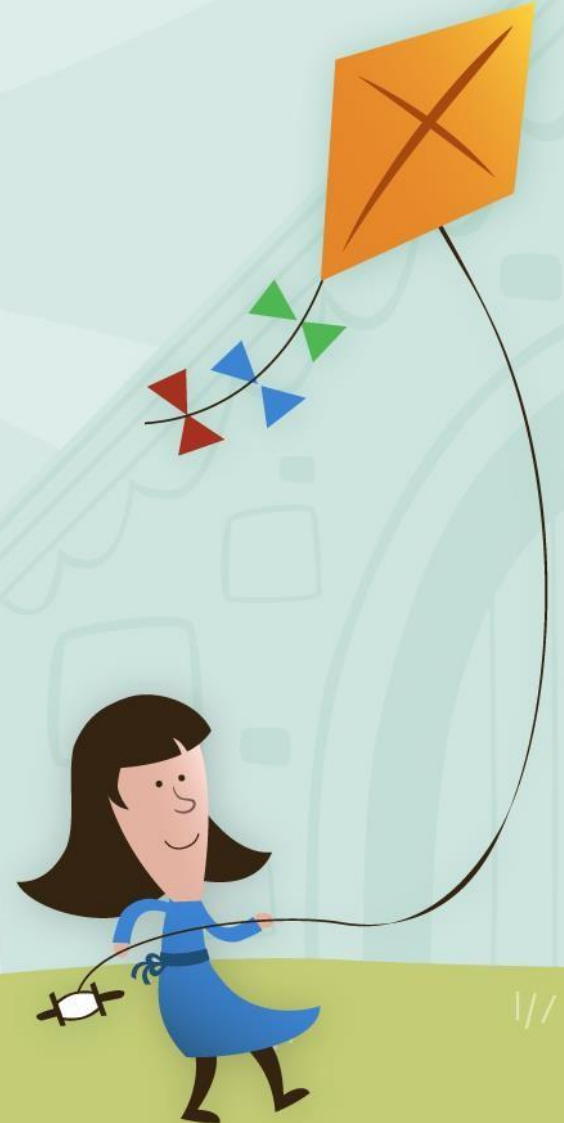




Great Bradfords
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Year 4 Parent/Carers Curriculum Evening





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Here is the Year 4 teaching team:



From left to right:

Mrs Buitekant (4B)

Miss Miah (4M)

Mr Cleary (4C)



Our Year 4 learning support team



Mrs Smith



Miss Turner



Mrs Penman



Mrs Page



Mrs Lynch



Mrs Luxton



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Our Year 4 curriculum

Yearly overview



YEAR 4 CURRICULUM MAP

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship (Local): Litter	Citizenship (Global): Charity Cause	Humanities: Shang Dynasty	Humanities: Romans	Design and Technology: Electrical Circuits	Art: Food Waste
Subject: PSHE (Local) Enquiry Question: Who is responsible for looking after our planet? Concepts: duty, consequences, change End outcome: Written persuasive letters about the litter in the local community and create a persuasive banner to be displayed.	Subject: PSHE (Global) Enquiry Question: How can compassion bring change to the world? Concepts: common good, compassion, empathy End Outcome: Fundraiser event: refugees/charity	Subject: History Enquiry Question: How has the past shaped us? Concepts: impact, influence, tradition, community End Outcome: Class 'museum' to showcase learning.	Subject: Geography Enquiry Question: The Power of the Romans: What have they done for us? Concepts: power, service, conflict, fairness End outcome: Class assemblies to parents/carers	Subject: DT Enquiry Question: How can we spark curiosity through creativity? Concepts: resilience, creativity, power End outcome: Design and create a wire loop game with an electrical circuit.	Subject: Art Enquiry Question: How much impact can art have? Concepts: choice, value, consequences End outcome: Year 4 art installation in Braintree library: Greenhouse with children's food sculptures and display board with factual posters on food waste (globally and locally)

Who is responsible for looking after our planet?

A local citizenship project

Concepts:

Duty

Consequences

Change

Project outcome

This half term, children will become geographers and carry out field work in the local area as part of their local citizenship project. From their fieldwork, they will write letters and present their findings to councillors from Braintree District Council.

Visitor

Braintree District Council

School Trip

Walk around the local area - 10th September

How can compassion bring change to the world?

A global citizenship project

Project Outcome:

This half term, the children will be continuing to look at citizenship issues, but globally. From their learning, the children will create an exhibition of their work alongside items that have been hand-made, to raise money for a chosen charity.

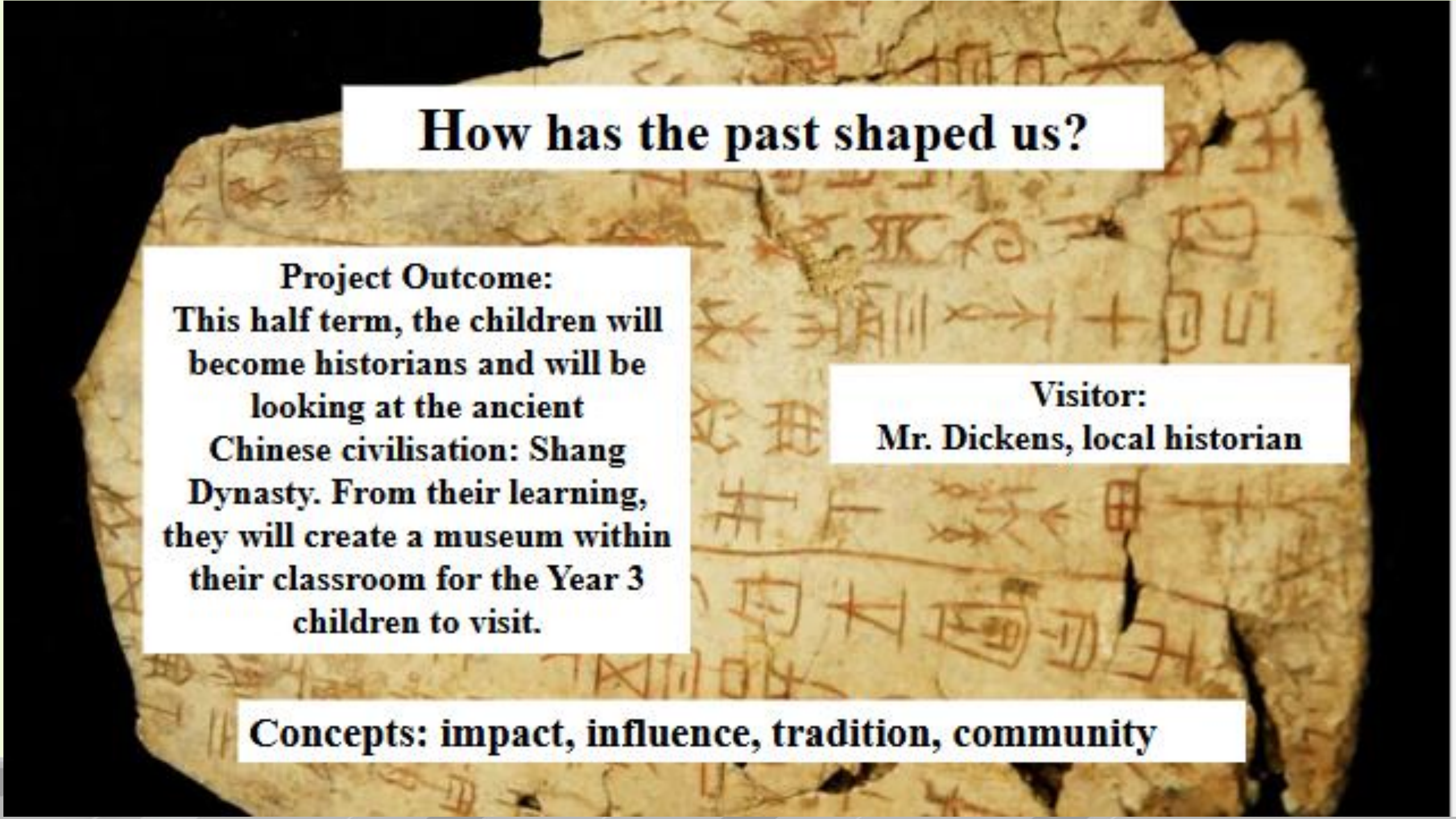
Date for your diary:

Thursday 10th December 2:30pm

Expert:

Volunteer via a zoom call from a charity.

Concepts: Common Good Compassion Empathy



How has the past shaped us?

Project Outcome:

This half term, the children will become historians and will be looking at the ancient Chinese civilisation: Shang Dynasty. From their learning, they will create a museum within their classroom for the Year 3 children to visit.

Visitor:

Mr. Dickens, local historian

Concepts: impact, influence, tradition, community

THE POWER OF THE ROMANS: WHAT HAVE THEY DONE FOR US?

A HISTORY PROJECT

PROJECT OUTCOME

This half term, the children will continue to be historians and will be looking at the history of the Romans and the impact that they have had. From their research, the children will perform a class assembly outlining the impact they believe the Romans have had.



CLASS ASSEMBLIES:

4B – 23rd March (9am)
4M - 24th March (9am)
4C – 25th March (9am)

SCHOOL TRIP:

25th February – Colchester Castle

CONCEPTS: POWER, SERVICE, CONFLICT, FAIRNESS

How can we spark curiosity through creativity?



Concepts
Resilience
Creativity
Power

Project Outcome:

This half term, the children will be learning how to be designers and creators. They will work in small groups to design and build their own electrical buzz wire game which will be tested out and reviewed by the Year 5 children.

Visitor: TBC

What Impact Can Art Have?

Project outcome: This half term, the children will become artists and we will be learning lots of new skills ranging from sketching to painting to sculpture. The sculptures will form an art installation in Braintree to demonstrate the amount of food that is wasted.

Visitor: Ms Riches (Teacher of Art, Alec Hunter)

Art installation: Date to be confirmed

Our inspiration



Concepts:
Value
Choice
Consequence

Passwords and logins they'll need:



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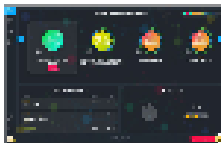


Homework expectation

Homework will start on Tuesday 8th September



Year 4 Weekly Homework



Subject	Duration
Reading	5 x 20 minutes per week To an adult or independently and reading record signed
Times Tables	5 x 10 minutes per week Set activities for 10 minutes per day then free choice after
Spelling	5 x 10 minutes per week Set activities for 10 minutes per day then free choice after
Century	2 nuggets Set task weekly

Homework set on a Tuesday and due in the following Tuesday.





Year 4 Weekly Homework



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading 5 x 20 minutes per week	Record signed	Record signed	Record signed	Record signed	Record signed	Record signed	Record signed
Times Tables 5 x 10 minutes per week							
Spelling 5 x 10 minutes per week							
Century 1 nugget							

Our learning behaviours

Enthusiastic
Eddie



Engagement
Emily



Persevering
Primrose



Independent
Ivan



Resilient Rose





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Positive Behaviour policy

Be Safe; Be Kind, Be Responsible

What do we do to teach and promote positive management of behaviour?

In order to promote the child's self-esteem we will reward as much as possible, referring to the respectful behaviours.

We celebrate good learning, good choices, good attitudes and individual effort.

We encourage children to always try their best, make the right choices and we aim to encourage each child's self-discipline through positive praise and rewards.

The school uses a consistent Restore and Repair system for managing the behaviour of all pupils, where all pupils begin each day as a fresh start.

Expected behaviours are on the next page and all children are expected to follow this.

Expected Behaviours

- Looking at the person who is talking
- Listening to what others say
- Following instructions at the first time of asking
- Sharing and being polite to others
- Concentrating on work
- Sharing ideas, asking and answering questions
- Holding doors open
- Having a reading book in school
- Handing in homework, and Reading Record if appropriate, on time
- Looking after school equipment
- Keeping the classroom tidy
- Using manners
- Ignoring the distractions of others
- Accepting learning challenges
- Being respectful
- Being polite, saying please and thank you

I'm ready to learn!



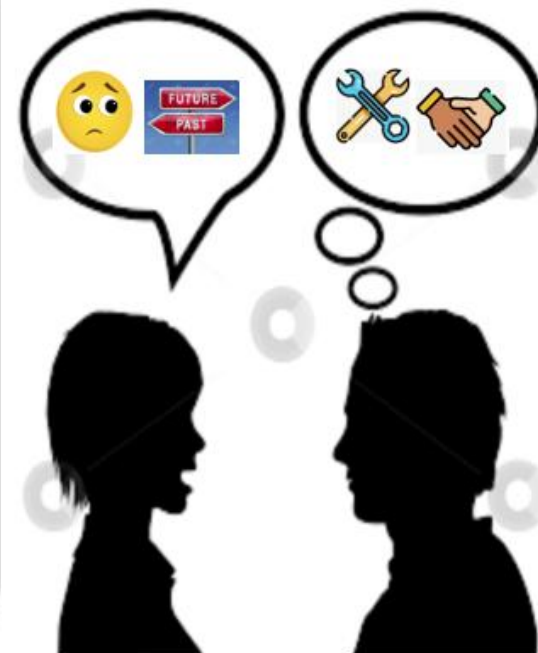
If a pupil behaves in an inappropriate way, they have Stop, Think and Change time. If a child continues to behave inappropriately, Restore and Repair time will be needed.

The main principle is that behaviour can be changed, and the expectation is that the majority of children display the expected behaviours.

Stop, think and change



Restore and Repair



Uniform:

- Royal blue sweatshirt or cardigan with white polo shirt;
- Grey or black trousers/skirts;
- Blue and white summer dresses for girls;
- Black or white socks;
- Black shoes or black trainers – no boots or trainers of any other colour;



Girl's uniform



Boy's uniform

P.E. kit



- House coloured plain T shirt
- Loose-fitting black shorts (not cycling shorts)
- Black or white socks
- Black jogging bottoms (not leggings)
- Black sweatshirt for winter (no logos)
- Black or white trainers.



PE day

Wednesday

Other important equipment needed for the school day

- A labelled, reusable water bottle (**water only - no juice**).
- A snack for breaktime (preferably fruit or vegetables) if desired.
- A small pencil case containing a pencil, blue biro pen, ruler and rubber. (This will need to fit into their tray so cannot be too large!)
- Reading Record and Reading Book (these are provided by the school but need to be brought in every day).



Contacting the school

All initial enquiries/queries to go through the admin or finance team via admin@gbjs.co.uk or finance@gbjs.co.uk or 01376 326739

Administration/
Finance

Your enquiry/queries will be passed to the class teacher in the first instance.

Class teacher

If necessary, the class teacher will pass your enquiry on to the SENDCo or Deputy Headteacher.

SENDCo

Deputy
Headteacher

The Headteacher will support when all other lines of enquiry have been followed.

Headteacher



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