

What is it like to live in a diverse community?

This half term, we will be developing our historical enquiry skills, our source analysis skills and ability to think and write like a historian.! We will be taking the children on a tour of the Greek state of Macedon starting with Philip II and ending with his son Alexander the Great.

Concepts: Oppression, Diversity, Judgement, Belonging



Greek Day:
Children to dress up

Tuesday 8th June 2027

End of year production to parents/carers

Dates: Tuesday 13th July (2pm and 6pm)

Wednesday 14th July (6pm)

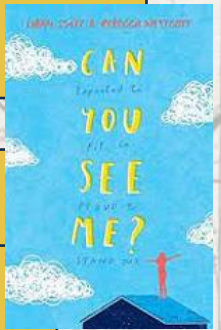
Maths:

Themed projects and consolidation of units, including Smarties Investigation (data handling); White Rose Futures (salaries and mortgages) and algebra board games.

We will be recapping all skills learned across KS2 and revising any areas that need consolidating.

Science:

Relationships and Health Education: recap puberty; different relationships; changing and growing; reproductive organs; reproductive process; conception to birth; opportunities and responsibilities; change in friendships; transition to secondary school.



English:

Biography of Alexander the Great

Skills: Use techniques to create cohesion; write in a formal tone; use parenthesis to add extra detail; use technical language.

Greek myth in the style of a graphic novel

Skills: informal tone; dialogue into speech bubbles; description of characters; description of settings; expanded noun phrases.

Historical writing

Skills: Point, Evidence, Explain paragraphs; use of sources as evidence; adverbials to create cohesion.

Guided Reading

Over the course of the half term, we will be exploring the emotions of a character with autism and what it means to feel different. With links to PSHE, we will think about change with reference to moving onto secondary school.

Class novel: Can You See Me?
Libby Scott and Rebecca Westcott