

YEAR 6 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography and Art		Citizenship		History and Design & Technology	
	Subject: Geography and Art Enquiry Question: What does it take to transform? Hook: Cinema experience in the hall to watch a documentary on climate change. Carousel activity looking at sources linked to climate change Concepts: Consequences, Transformation, Media and Duty End outcomes: An exhibition, showcasing collage artwork, climate change poetry, persuasive speeches, and PowerPoints of speeches.	Subject: Citizenship (Global) Enquiry Question: Whose responsibility is poverty? Hook: Experience day looking at the difference between poverty and wealth and how Fairtrade links to this. Concepts: Responsibility, Sustainability, Poverty and loyalty. End outcome: Collages linked to Fairtrade which will be displayed at debate assemblies.	Subject: Citizenship (Local) Enquiry Question: Where should our loyalties lie? Hook: Study of the history of farming and how land use has changed in Braintree over the last 100 years. Concepts: Community, Tradition, Loyalty and Choice. End outcome: Class assembly/debate held in front of the parents/ governors/ local businesses.	Subject: D & T Enquiry Question: Can failure lead to success? Hook: Visit from Dave Curtis and analysis of his Soap Box Derby Buggy Concepts: resilience, strength, belief and weakness End outcome: Children to make soap box derby buggies to be raced. (Great Bradfords Soap Box Derby)	Subject: History Enquiry Question: What is it like to live in a diverse community? Hook: Immersive Greek experience day. Concepts: Oppression, Belonging, Judgement and Diversity. End outcome: End of year production based around the story of Alexander the Great	
Visits / Visitors	Event: Wicked Weather Watch (multi-schools event)			Visitor: Local farmer: Farmer Collins. Trip: Fieldwork study along the Flitch Way looking at land use.	Visitor: Dave Curtis, professional Soap Box Derby Racer.	Visitor: Dr Frances Durkin (author and historian)

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English Writing	Non-Fiction: Poetry – linked to climate change Persuasive speeches based on a Greta Thunberg speech. Narrative: The Explorer	Non-Fiction: Art analysis based on Hailey E Herrera’s work (artist study) Mary Anning biography – linked to fossils and evolution Narrative: Darwin’s Dragons	Non-Fiction: Information text on mountains with a focus paragraph on African mountains Fiction: Diary entry as a Fairtrade worker	Non-Fiction: Debate as to whether to buy local or Fairtrade. Narrative: Hansel and Gretel narrative	Non-Fiction: Instructions for making Soap Box Derby Buggy Newspaper report on the Grand Prix. Narrative: Oliver	Non-Fiction: Biography on Alexander the Great Fiction: Greek Myth in the style of a graphic novel. Writing based around ‘A Greek Adventure’.
Guided Reading	Fiction: The Last Bear	Fiction: Darwin’s Dragons	Fiction: The Boy who Harnessed the Wind	Fiction: The Boy in the Tower	Fiction: Can you see me?	Fiction: Greek myths, including Theseus and the Minotaur; Who let the Gods Out?
Mathematics	Place Value Addition, Subtraction, Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions, decimals and percentages Perimeter, area and volume Statistics	Shape Position and direction	Consolidation and themed project
Science	Living things and their habitats	Evolution	Light and Shadow	The Circulatory System Diet, drugs and lifestyle	Electricity Scientist Study: Tesla	Relationships, Sex and Health Education
Computing	E-safety - How to use the Chromebook – expectations	E-safety PowerPoint – Persuasive	E-safety (Safer Internet Day – Tuesday 9 th February) Excel - Profit and Loss	E-safety CAD – Learn how to use ready for buggy design	E-safety CAD – Buggy design How the Internet Works	

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	Coding (Course F) – Code.org	Video/PowerPoint - Climate Change			Website – Design a website	
Art		Sketching and Observational Drawings	Collage		Technical Drawings	
Design and Technology					Sawing and Joining - woodwork CAD: TinkerCAD Sewing	
Geography	Study of North America and South America with a focus on the different biomes and vegetation belts. Mountains Environmental studies	Countries and cities of the world Economic activity including trade links, distribution of natural resources including energy, food, farming, minerals and water.	Local businesses in the community – Daw Street Farm Economic activity including trade links, distribution of natural resources including energy, food, farming, minerals and water. Field work – land use in and around local area			
History			Brief study of the history of Fairtrade - timeline	Brief study of the history of farming - source analysis		In depth study of the Ancient Greeks.

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French	Let's visit a French town	This is France	Let's go Shopping	Let's go shopping	All in a day	All in a day / Revision Yr3-6
Music	Knowledge and Composition				Singing and Knowledge Consolidation	
P.E	Cricket	Dance	Netball	Hockey	Athletics	Rounders
P.S.H.E	How can we keep healthy as we grow?		How can our choices make a difference to others and the environment?		What will change as we become more independent? How do friendships change as we grow?	
R.E	How and why does religion bring peace and conflict? Multi	How do Buddhists explain the suffering in the world? Buddhism	What does it mean to be human? Is being happy the greatest purpose in life? Christian, Humanism	Creation or science: conflicting or complementary? Christian, Humanism	How do beliefs shape identity for Muslims? Muslim	