

## GREAT BRADFORDS JUNIOR SCHOOL

### ACCESSIBILITY PLAN

	<b>Objectives</b>	<b>Responsibility/Resource</b>	<b>Monitoring</b>
<b>THE PHYSICAL ENVIRONMENT</b>	<p>Ensure any new build or adaptations meet requirements and do not discriminate in any way for access to the physical environment.</p> <p>Ensure needs of new staff and pupils are addressed.</p>	<p>Headteacher &amp; Caretaker, governors</p> <p>Headteacher, SENCo, Finance and Administration Manager; school nurse as required</p>	<p>Termly monitoring visit by Governors; annual Health and Safety audits; parental feedback</p>
<b>THE PROVISION OF INFORMATION</b>	<p>Ensure school website is continually updated as the main portal of information and is accessible to all.</p> <p>Ensure all communications are available via the school office as an alternative.</p> <p>Ensure that all existing and new policies incorporate equality duty.</p>	<p>Headteacher &amp; Administration Manager</p> <p>As above</p> <p>Headteacher</p>	<p>Governors to carry out annual monitoring check of website; parental feedback;</p> <p>Governors (via review cycle of policies)</p>
<b>ACCESS TO THE CURRICULUM</b>	<p>Ensure that staff receive training on disability issues.</p> <p>Ensure that achievement of all groups of pupils is monitored.</p> <p>Ensure that curriculum is adapted to address needs of different pupils.</p>	<p>Headteacher &amp; SENCo</p> <p>Headteacher; Assessment leader; SENCo; Heads of Year, class teachers</p> <p>Class teachers</p>	<p>Governors through monitoring visits and receipt of reports at meetings</p> <p>Senior Leaders via monitoring</p>



*Together we learn; together we grow*