

RELIGIOUS EDUCATION CURRICULUM OVERVIEW

Learning through a Lens		
Theology – 7 Units	Philosophy – 6 Units	Human & Social Science – 7 Units

Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
Year 3	<i>How do people express commitment to a religion?</i>	<i>What is the Trinity?</i>	<i>What is philosophy? How do people make moral decisions?</i>	<i>What do Muslims believe about God?</i>	<i>What difference does being a Muslim make to daily life?</i>
	Jewish, Sikh, Christian	Christian	Christian, Humanist	Muslim	Muslim
Year 4	<i>Where do religious beliefs come from?</i>	<i>What do we mean by truth? Is seeing believing?</i>	<i>How do/have religious groups contribute to society and culture?</i>	<i>Why is there so much diversity of belief within Christianity?</i>	<i>What does sacrifice mean?</i>
	Christian	Multi, Sikh	Hindu, Christian	Christian	Multi, Humanist
Year 5	<i>Is believing in God reasonable?</i>	<i>How has belief impacted on music and art through history?</i>	<i>Why should we be good?</i>	<i>What difference does the resurrection make to Christians?</i>	<i>How do Hindus make sense of the world?</i>
	Multi, Humanist	Christian, Muslim	Multi	Christian	Hindu
Year 6	<i>How and why does religion bring peace and conflict?</i>	<i>How do Buddhists explain the suffering in the world?</i>	<i>What does it mean to be human? Is being happy the greatest purpose in life?</i>	<i>Creation or science: conflicting or complementary?</i>	<i>How do beliefs shape identity for Muslims?</i>
	Multi	Buddhist	Christian, Humanist	Christian, Humanist	Muslim Skills