

**French Intent**

*'To learn a language is to have one more window from which to look at the world.'* Chinese Proverb

Language is all around us. We experience it every day, with every human interaction. It is a vital means of communication with the world hence why, at Great Bradfords Junior School, we strive to create a thirst for linguistics, instilling lifelong interest in such learning.

We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for all pupils in our care. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular learning and for the reinforcement of knowledge, skills and understanding developed in other subjects.

Procedural Knowledge: **Skills** the children develop when learning about Design and Technology

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

Disciplinary Knowledge: **knowledge** the children will learn to develop excellence in Modern Foreign Languages

Year Group	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>				
(S1) Listen attentively to spoken language and show understanding by joining in and responding	Start to listen, join in and respond.		Listen attentively and join in and respond consistently and confidently.	
(S2) Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Know simple pronunciation and intonation of a range of words and phrases		Have developing pronunciation and intonation of a range of words and phrases	Have mastered pronunciation and intonation of a range of words and phrases

FRENCH SKILLS PROGRESSION

(S3) Engage in conversations; ask and answer questions; express opinions and respond to those of others; <b>seek clarification and help</b>	To start a simple conversation by asking a simple question and giving a simple response	With <b>increasing confidence</b> start a simple conversation with multiple simple questions and responses	To <b>confidently engage</b> in a developed well-rounded structured conversation by asking questions, responding and simply expressing opinions.	To <b>fluently and spontaneously</b> confidently engage in a well-rounded conversation, asking questions, responding and expressing opinions throughout.
(S4) Speak in sentences, using familiar vocabulary, phrases and basic language structures				
(S5) Present ideas and information orally to a range of audiences	To perform within a small group (4-5) to the other groups within the class	To perform within a pair to the rest of the class	To perform individually to the rest of the class	To perform within a small group (4-5) or individually to another class within the year group or another year group
<b>Writing</b>				
(W1) Read carefully and show understanding of words, phrases and simple writing	Looking at familiar short stories (e.g. fairy tales) only understanding key words and simple phrases	Looking at familiar short stories (e.g. fairy tales) only developing confidence in understanding key words and phrases	Looking at familiar short stories (e.g. fairy tales) only confident understanding key words and phrases	To read simple writing and understanding the words and phrases
(W2) Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary				
(W3) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	To write a simple sentence	To write a couple of sentences	To write a paragraph – 4 / 5 sentences	To write a short piece of writing (a page / 3 paragraphs)
<b>Both Speaking and Writing</b>				
(B1) Describe people, places, things and actions orally and in writing				
(B2) Appreciate stories, songs, poems and rhymes in the language				

FRENCH SKILLS PROGRESSION

(B3) Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				
(B4) Understanding basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	To translate a simple sentence and see how this differs to English. To apply gender forms to words.	To translate simple sentences including conjunctions and adjectives. To apply gender forms to words.	With increasing confidence translate small paragraph of text. To apply gender forms to words.	To confidently explain the similarities and differences between the French language structure and English language structure.

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