



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground markings	This encourages and develops a love of outdoor play	
PE specialists to coach and mentor non-specialist teaching staff	Staff members have increased in confidence and have improved their teaching of PE	
Purchase Get Set 4 PE	We have a well sequenced and progressive curriculum	
Develop out spaces for PE	We have places for PE to take place around the school site	
Active-all Boards	Children have new equipment to engage in playtime	
Climbing Wall	New space developed for active lunchtimes	
Transport to events	Children attend a range of events across the county	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide teachers with coaching and mentoring	<i>Teachers receive 1:1 support from CMXCS so that children receive the best quality PE lessons.</i>	<ol style="list-style-type: none"> <li><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></li> <li><i>3. The profile of PE and Sport is raised across the school.</i></li> </ol>	<i>Teachers will become more confident and knowledgeable in teaching PE lessons, which will ensure that children receive higher quality lessons and therefore achieve better.</i>	<i>£3,800 for 9 teachers a year to receive coaching and mentoring.</i>
Renew subscription to Get Set 4 PE	<i>Ensures that the curriculum is progressive and teaches a broad range of skills and sports.</i>	<ol style="list-style-type: none"> <li><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></li> <li><i>2. Engagement of all pupils in regular physical activity</i></li> </ol>	<i>The curriculum is now embedded and this provides a model of excellent planning and sequencing of lessons to promote high quality PE.</i>	<i>£1,330</i>
Level 3: Learning Beyond the Classroom Course	<i>Pastoral and Behaviour Support Work to attend course so that opportunities for outdoor learning can support the most vulnerable pupils</i>	<ol style="list-style-type: none"> <li><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></li> </ol>	<i>These two staff members will be able to embed their training within our school context to develop opportunities for outdoor learning.</i>	<i>£700 for two members of staff to attend course.</i>

<p><i>Whole school Music to Basketball Event</i></p>	<p><i>To Provide an opportunity for all children to participate in a musical workshop involving the sport of Basketball.</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i> <i>4 Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children to be able to access a sport beyond our curriculum and engage in cross-curricular learning.</i></p>	<p><i>£1,200 – around £4 per pupil.</i></p>
<p><i>Subscription to Braintree District Primary Schools Sports Association</i></p>	<p><i>To enable children to participate in inter-school competition.</i></p>	<p><i>5. Increased participation in competitive sport</i></p>	<p><i>To enable local schools to work together to provide the best opportunities for our community.</i></p>	<p><i>£500</i></p>
<p><i>To provide transport to and from events and competitions</i></p>	<p><i>The children will be able to attend a range of events and competitions.</i></p>	<p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i> <i>5. Increased participation in competitive sport</i></p>	<p><i>Events can be attended which will inspire children</i></p>	<p><i>£1,000</i></p>
<p><i>To purchase play and PE equipment, inc. wet weather clothing and footwear</i></p>	<p><i>The curriculum and playtime games can be maintained if resources can be replenished</i></p>	<p><i>2.Engagement of all pupils in regular physical activity</i> <i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Lessons can be taught with equipment.</i></p>	<p><i>£4,400</i></p>
<p><i>To provide additional swimming lessons to catch up</i></p>	<p><i>Children will be offered subsidised lessons if they require additional lessons.</i></p>	<p><i>2.Engagement of all pupils in regular physical activity</i></p>	<p><i>More children will be able to swim with additional lessons.</i></p>	<p><i>£5,000</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
External PE specialists in lessons coaching staff to offer support to teachers in identified areas of development e.g. gymnastics	Teachers have reported that their confidence has improved and that they value the support provided. Their level of skill and knowledge has improved.	
Lunchtime Training – Positive Playtimes.	Lunchtimes are more inclusive and active	
WoW – Walk to school set up and established to promote healthy ways to get to school.	80% of children now arrive by either walking, on bike/scooter or park and stride which places us 1 <sup>st</sup> place in Essex and we are consistently in the top 10 in the country!	
Subscription to the North West Essex Schools Sports Partnership and Braintree District Sports Partnership	We have children represent the school in a range of sports, such as: Cross Country, Football, Athletics, Boccia, Kurling, Dodgeball to name a few. Some are focused on providing access to pupils with SEND.	
Get Set 4 PE drives the PE curriculum at the school and CPD provided.	This scheme provides a broad PE curriculum which covers the National Curriculum.	
Wide range of clubs offered and staffed internally by teachers.	Many children in the school attend a school club and take-up as a result is high.	
Transport Costs	No child misses out due to individual finances	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	<i>The local pool has a set capacity and caters for every school in Braintree. Coach costs have increased substantially now cost more than the lessons. This adds pressure on the school budget. Travel time impacts on wider curriculum offer. A 30 minute lesson causes the children to miss more learning time due to the time taken to change and to and from the pool. COVID impacted the amount of lessons children attended outside of school so not as many children swim outside of school as they did in the past.</i>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>46%</p>	
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46%</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This has been added to the plan this year.</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming pool provides swim teachers.
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Signed off by:

Head Teacher:	Justin Wrench
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Cleary
Governor:	Karen Ogan
Date:	16.07.2024