

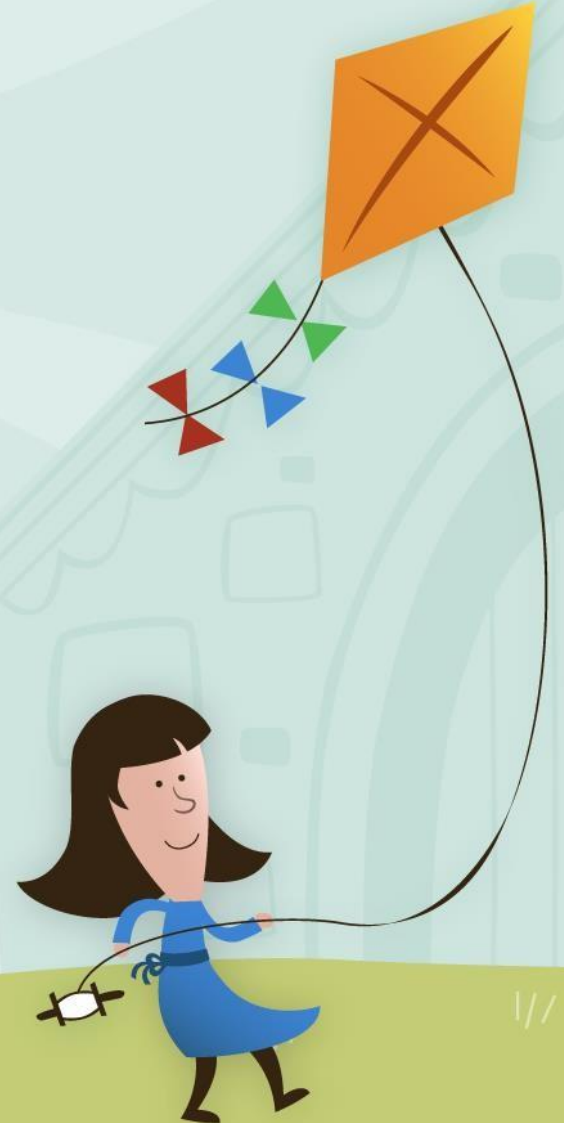


Great Bradfords
Junior School

Year 4

Parent/Carers

Curriculum Evening





Great Bradfords
Junior School

Here is the Year 4 teaching team:



From left to right:

Mrs Buitekant (4B)

Miss Miah (4M)

Mr Sime (4S)



Our Year 4 learning support team



Mrs Perrin



Mr Tillsley



Mrs Bennett



Mrs Page



Mrs Thorne



Mrs Lynch



Mrs Smith



Mrs Yates





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Our Year 4 curriculum

Yearly overview



YEAR 4 CURRICULUM MAP

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship (Local): Litter	Citizenship (Global): Charity Cause	Humanities: Shang Dynasty	Humanities: Romans	Design and Technology: Electrical Circuits	Art: Food Waste
<p>Subject: PSHE (Local)</p> <p>Enquiry Question: Who is responsible for looking after our planet?</p> <p>Concepts: duty, consequences, change</p> <p>End outcome: Written persuasive letters about the litter in the local community and create a persuasive banner to be displayed.</p>	<p>Subject: PSHE (Global)</p> <p>Enquiry Question: How can compassion bring change to the world?</p> <p>Concepts: common good, compassion, empathy</p> <p>End Outcome: Fundraiser event: refugees/charity</p>	<p>Subject: History</p> <p>Enquiry Question: How has the past shaped us?</p> <p>Concepts: impact, influence, tradition, community</p> <p>End Outcome: Class 'museum' to showcase learning.</p>	<p>Subject: Geography</p> <p>Enquiry Question: The Power of the Romans: What have they done for us?</p> <p>Concepts: power, service, conflict, fairness</p> <p>End outcome: Class assemblies to parents/carers</p>	<p>Subject: DT</p> <p>Enquiry Question: How can we spark curiosity through creativity?</p> <p>Concepts: resilience, creativity, power</p> <p>End outcome: Design and create a wire loop game with an electrical circuit.</p>	<p>Subject: Art</p> <p>Enquiry Question: How much impact can art have?</p> <p>Concepts: choice, value, consequences</p> <p>End outcome: Year 4 art installation in Braintree library: Greenhouse with children's food sculptures and display board with factual posters on food waste (globally and locally)</p>

Who is responsible for looking after our planet?

A local citizenship project

Project outcome

This half term, children will become geographers and carry out field work in the local area as part of their local citizenship project. From their fieldwork, they will write letters and present their findings to councillors from Braintree District Council.

Visitor

Braintree District Council


School Trip

Walk around the local area - 10th September

Concepts:
Duty

Consequences

Change



How can compassion bring change to the world?

A global citizenship project

Project Outcome:

This half term, the children will be continuing to look at citizenship issues, but globally. From their learning, the children will create an exhibition of their work alongside items that have been hand-made, to raise money for a chosen charity.

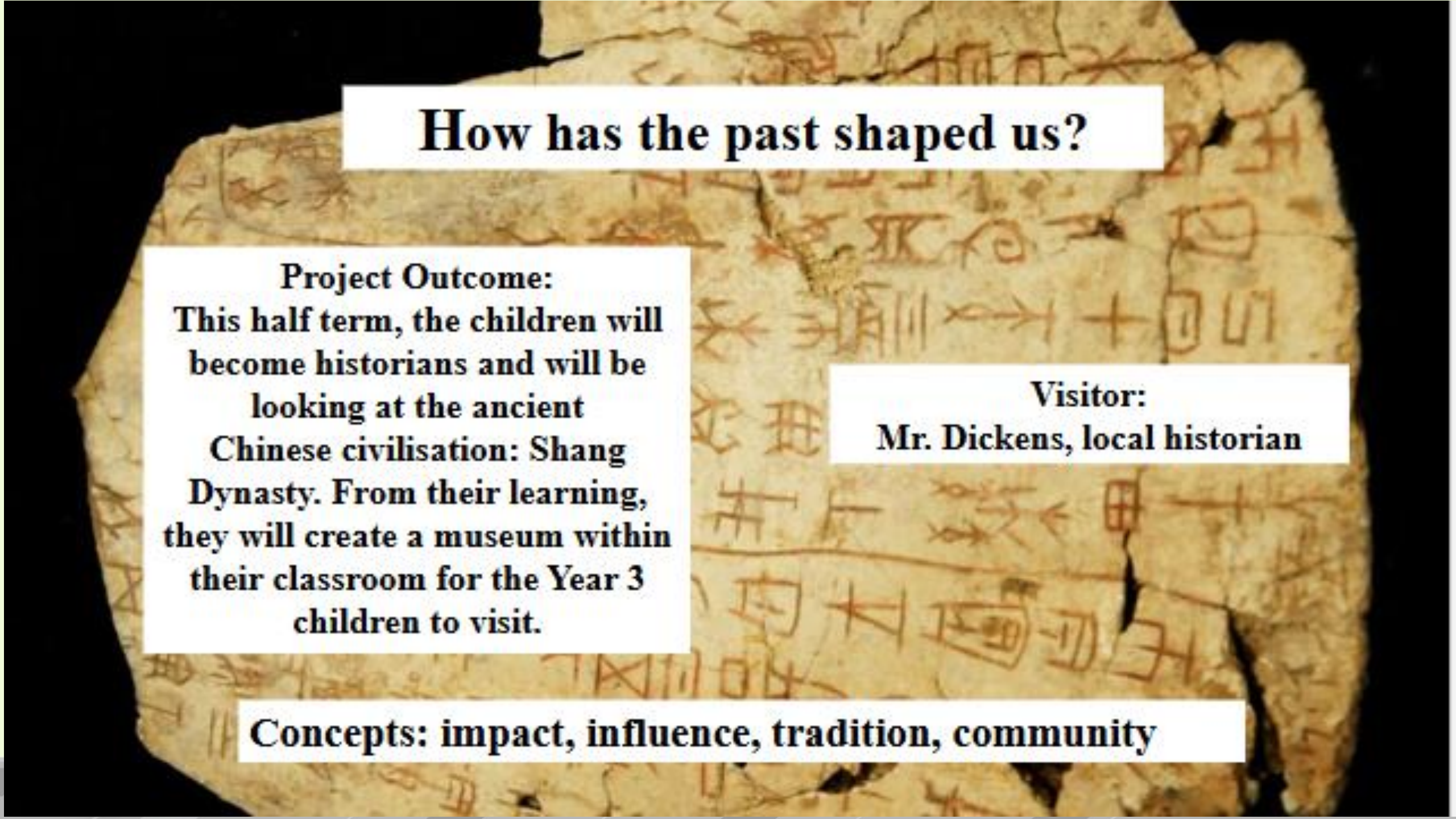
Date for your diary:

Thursday 12th December 2:30pm

Expert:

Volunteer via a zoom call from Save the Children.

Concepts: Common Good Compassion Empathy



How has the past shaped us?

Project Outcome:

This half term, the children will become historians and will be looking at the ancient Chinese civilisation: Shang Dynasty. From their learning, they will create a museum within their classroom for the Year 3 children to visit.

Visitor:

Mr. Dickens, local historian

Concepts: impact, influence, tradition, community

THE POWER OF THE ROMANS: WHAT HAVE THEY DONE FOR US?

A HISTORY PROJECT

PROJECT OUTCOME

This half term, the children will continue to be historians and will be looking at the history of the Romans and the impact that they have had. From their research, the children will perform a class assembly outlining the impact they believe the Romans have had.



CLASS ASSEMBLIES:


- 4B - Tuesday 1st April (9am)
- 4S - Thursday 3rd April (9am)
- 4M - Friday 4th April (9am)

SCHOOL TRIP:

TBC – Colchester Roman Walking Trail

CONCEPTS: POWER, SERVICE, CONFLICT

How can we spark curiosity through creativity?

A black and white outline of a lightbulb. Inside the bulb, the words "Concepts", "Resilience", "Creativity", and "Power" are listed vertically.

Concepts
Resilience
Creativity
Power

Project Outcome:

This half term, the children will be learning how to be designers and creators. They will work in small groups to design and build their own electrical buzz wire game which will be tested out and reviewed by the Year 5 children.

Visitor: TBC

What Impact Can Art Have?

Project outcome: This half term, the children will become artists and we will be learning lots of new skills ranging from sketching to painting to sculpture. The sculptures will form an art installation in Braintree to demonstrate the amount of food that is wasted.

Visitor: Ms Riches (Teacher of Art, Alec Hunter)

Art installation: Date to be confirmed

Our inspiration



Concepts:
Value
Choice
Consequence

Trips and visitors for the year

Autumn Term 1 – Walk around the local area

Autumn Term 2 - Talk with charity leaders

Spring Term 1 – Visit from Mr Dickens

Spring Term 2 - Roman Walk in Colchester

Summer Term 1 – Science/DT expert

Summer Term 2 - Visit from Ms Riches (Alec Hunter), walk to town and leaflet drop



Passwords and logins they'll need:



Homework expectations

Homework will start on Thursday 12th September



20 minutes, 5 times a week



10 minutes practise, 5 times a week



2 nuggets a week.

These will be varied depending on year group focus (Maths, Reading, Spelling/Grammar or Science)



10 minutes 5 times a week
OR
500 points

Homework set on a Thursday and due in the following Thursday.



Sometimes we might set a project-based homework which children are given an extended time to complete this in.



Our learning behaviours

Enthusiastic
Eddie



Persevering
Primrose

Engagement
Emily



Independent
Ivan



Resilient Rose



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Positive Behaviour policy

Be Safe; Be Kind, Be Responsible

What do we do to teach and promote positive management of behaviour?

In order to promote the child's self-esteem we will reward as much as possible, referring to the respectful behaviours.

We celebrate good learning, good choices, good attitudes and individual effort.

We encourage children to always try their best, make the right choices and we aim to encourage each child's self-discipline through positive praise and rewards.

The school uses a consistent Restore and Repair system for managing the behaviour of all pupils, where all pupils begin each day as a fresh start.

Expected behaviours are on the next page and all children are expected to follow this.

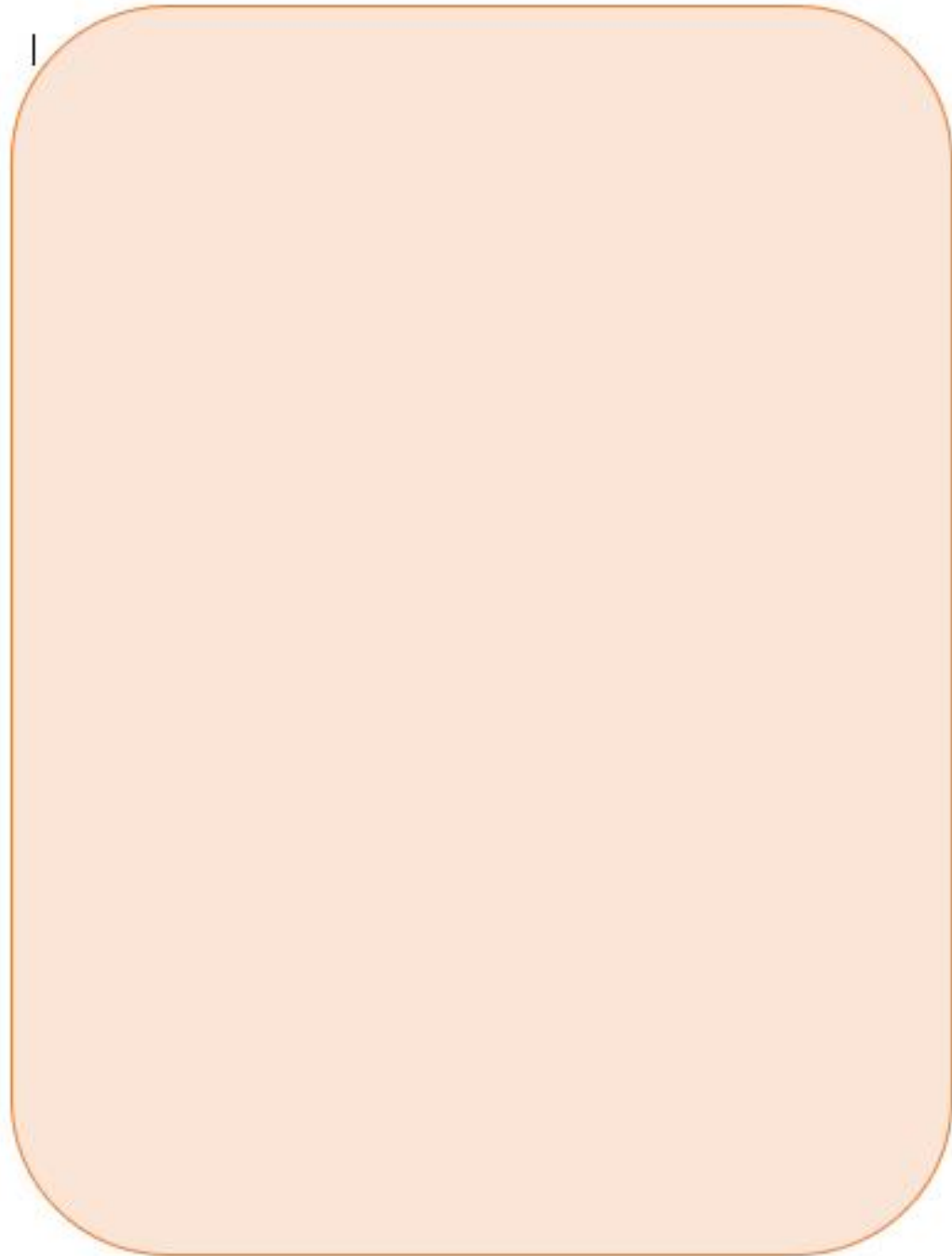
Expected Behaviours

- Looking at the person who is talking
- Listening to what others say
- Following instructions at the first time of asking
- Sharing and being polite to others
- Concentrating on work
- Sharing ideas, asking and answering questions
- Holding doors open
- Having a reading book in school
- Handing in homework, and Reading Record if appropriate, on time
- Looking after school equipment
- Keeping the classroom tidy
- Using manners
- Ignoring the distractions of others
- Accepting learning challenges
- Being respectful
- Being polite, saying please and thank you

I'm ready to learn!



Stop, think and change



Our behaviour policy is on our website.

Restore and Repair



Uniform:

All information can be found on the school website.

- Royal blue sweatshirt or cardigan with white polo shirt;
- Grey or black trousers/skirts;
- Blue and white summer dresses for girls;
- Black or white socks;
- Black shoes or black trainers – no boots or trainers of any other colour;



Girl's uniform

Boy's uniform

P.E. kit



- House colour T shirt
- Loose-fitting black shorts (not cycling shorts)
- Black or white socks
- Black jogging bottoms (not leggings)
- Black sweatshirt for winter (no logos)
- Black or white trainers.

PE/Swimming:

Swimming will start in the Spring Term.

Cost will be put on Parent Pay for swimming.

It is a statutory requirement that all children can swim 25m by the time they leave primary school. Therefore, your child will be expected to go to these sessions.

If your child has already achieved a certificate to prove they can swim 25m or further, they will not need to attend these sessions. They will remain in school.

Please bring proof of your child's ability (certificate) to the office.

PE day	Autumn	Spring	Summer
Year 4	Tuesday	Wednesday	Monday
		Swimming	



Other important equipment needed for the school day

- A labelled, reusable water bottle (**water only - no juice**).
- A snack for breaktime (preferably fruit or vegetables) if desired.
- A small pencil case containing a pencil, blue biro pen, ruler and rubber. (This will need to fit into their tray so cannot be too large!)
- Reading Record, Reading Book and Homework Book (these are provided by the school but need to be brought in every day).



Contacting the school

All initial enquiries/queries to go through the admin or finance team via admin@gbjs.co.uk or finance@gbjs.co.uk or 01376 326739

Administration/
Finance

Your enquiry/queries will be passed to the class teacher in the first instance.

Class teacher

If necessary, the class teacher will pass your enquiry on to the SENDCo or Deputy Headteacher.

SENDCo

Deputy
Headteacher

The Headteacher will support when all other lines of enquiry have been followed.

Headteacher



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