

What is it like to live in a diverse community?

Concepts:
Oppression
Diversity
Judgement
Belonging

End of year production to parents/carers

Dates: Monday 14th July (2pm), Tuesday 15th July (6pm) and Wednesday 16th July (6pm)

Visitor:
Frances Durkin
(Author/historian)

Greek Day:
Children to dress up



This half term, we will be developing our historical enquiry skills, our source analysis skills and ability to think and write like a historian.! We will be taking the children on a tour of the Greek state of Macedon starting with Philip II and ending with his son Alexander the Great.

Maths:

Themed projects and consolidation of units, including Smarties Investigation (data handling); White Rose Futures (salaries and mortgages) and algebra board games.

We will be recapping all skills learned across KS2 and revising any areas that need consolidating.

Science:

Relationships and Health Education: recap puberty; different relationships; changing and growing; reproductive organs; reproductive process; conception to birth; opportunities and responsibilities; change in friendships; transition to secondary school.

English:

Biography of Alexander the Great

Skills: Use techniques to create cohesion; write in a formal tone; use parenthesis to add extra detail; use technical language.

Greek myth in the style of a graphic novel

Skills: informal tone; dialogue into speech bubbles; description of characters; description of settings; expanded noun phrases.

Historical writing

Skills: Point, Evidence, Explain paragraphs; use of sources as evidence; adverbials to create cohesion.

Guided Reading

Over the course of the half term, we will study a range of Greek Myths, including Theseus and the Minotaur and Odysseus.

We will examine characters, make predictions and form impressions.

Class novel: Who Let the Gods Out, by Maz Evans

