

Where should our loyalties lie?

Community

Choice

Tradition

Loyalty



End outcome:

Class assembly/ debate.

6C – Tuesday 25th March

6W – Thursday 27th March

6S – Friday 28th March

All assemblies will begin at
9am.

This half term, following on from our work on Fairtrade, the children will be debating as to whether we should be buying products to aid developing countries or buying products to aid our own farmers. They will be analysing sources to discover how farming has changed over the last century, looking at the Red Tractor organization, and will be analysing a typical weekly shop to compare Fairtrade and Red Tractor products. The children will then hold a debate as to where our loyalties should lie, to which you, parents and careers, will be invited to have your deciding vote.

Special visitor:

Mr Collins (local farmer)

Trips:

Fieldwork trip to look at
land use in Braintree.
Thursday 3rd April

Maths:

Fractions, decimals and percentages: decimal and fraction equivalents; fractions as division; understand percentages; fractions to percentages; equivalent fractions, decimals and percentages; order fractions, decimals and percentages; percentage of amount; percentages – missing values

Area, perimeter and volume: area and perimeter; area of triangles; area of a parallelogram; volume of a cuboid

Statistics: line graphs; dual bar charts; read and interpret pie charts; pie charts with percentages; draw pie charts; the mean.

Science:

The circulatory system: the circulatory system; blood; the heart; blood flow in the heart; oxygenated and deoxygenated blood; dissection of the heart.

Diet, drugs and lifestyle: diet; drugs; cigarettes; heart rate experiment.

English:

Debate writing linked to Fairtrade and Red Tractor

Skills: providing arguments for and against; providing evidence; using statistics; forming conclusions; adverbials to create links and contrast.

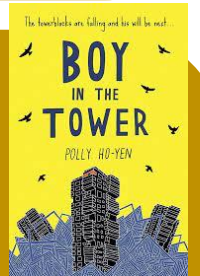
Hansel and Gretel narrative writing

Skills: dialogue; describing settings and characters; creating tension and suspense

Guided Reading

The Boy in the Tower

Polly Ho-Yen



Over the course of the half term, the children will continue to develop their retrieval and inference skills, as well as practise their PEE (Point, Evidence, Explain) paragraphs and comment on authors choice of language.