



What is the true price of fashion?

Our Project:

Have you ever wondered where your clothes come from? And what does that mean for our society and our planet?

As geographers, we will be tracking the journey of our clothes from field to factory to wardrobe. The children will learn about the physical geography of the world and how humans have made trade routes across our rivers and seas. They will research the fashion industry from a global citizenship perspective, discovering the negative impact fast fashion is having on our world, making comparisons between our country and the third world.

Outcome:

The children will write and send an e-mail to major retailers and designers, persuading them to make positive changes to their businesses to prevent the devastating and harmful effects fast fashion and produce clothing in a more sustainable way.

Visitor:

Expert from Water Aid charity

The WaterAid logo, featuring a blue water drop icon followed by the text 'WaterAid' in a bold, blue, sans-serif font.

Concepts: Sustainability, Consumerism, Globalism



Year 5 – Summer Term 2

English:

Narrative:

The children will be writing extracts from thriller and mystery stories. They will be looking at how they can use figurative language for effect and create suspense in their writing.

Skills:

- Complex sentence structures and word classes
- Short, simple sentences for suspense
- Figurative language
- Relative clauses
- Parenthesis
- Complex punctuation ,, ... - ()

Persuasive Emails:

The children will be writing an email to retail manufacturers persuading them to be more sustainable in their production of products.

Skills: Persuasive devices

- Rhetorical questions
- Emotive language
- Language to have positive and negative effects
- Paragraphs
- Verbs for impact
- Adverbials for cohesion
- Conjunctions for cause and effect
- Repetition for effect
- Quotes to support points
- Using statistics

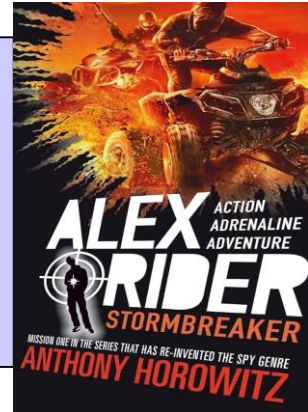
Maths:

- Multiplying and dividing decimals by 10, 100 and 1000
- Negative numbers
- Converting units of measure (length, mass, capacity)
- Converting between metric and imperial units
- Solving problems involving time and timetables
- Volume

Guided Reading – Stormbreaker

We will be revising the reading skills:

- Skimming and scanning to retrieve information
- Finding clues to infer meaning
- Commenting on author's choice of language
- Using evidence from the text to support reasoning



Science: Changes in materials and

Children will be taught to:

- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.