

Year 5 – Summer Term 1

English:

Persuasive leaflets:

The children will analyse persuasive leaflets. From this, they will write a leaflet to support foodbanks, explaining the work they do, and will hand these out to the general public.

Skills: Persuasive devices

- Rhetorical questions
- Emotive language
- Language to have positive and negative effects
- Paragraphs and subheadings
- Verbs for impact
- Adverbials for cohesion
- Conjunctions for cause and effect
- Repetition for effect
- Quotes to support points
- Using statistics
- Subjunctive form

Instructions: Recipes

Skills:

- Imperative verbs
- Time adverbials for cohesion
- Conjunctions for cause and effect
- Chronological structure with headings

Maths:

- To measure and draw angles using a protractor
- To apply knowledge of angle properties
- Properties of shape including regular and irregular polygons
- To read and plot coordinates
- To translate and reflect shapes using coordinates
- Using formal methods with decimal numbers

Guided Reading: Wonder

We will be revising the reading skills:

- Skimming and scanning to retrieve information
- Finding clues to infer meaning
- Commenting on author's choice of language
- Using evidence from the text to support reasoning



Science: Living things and changes in materials

Children will be taught to:

- Describe the life process of reproduction in some plants and animals.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Hunger: What does this truly mean?

Project Outcome:

After learning about and visiting our local foodbank, the children will design and create a persuasive leaflet. They will visit Braintree town centre to hand out their leaflets and promote donating to Braintree Area Foodbank alongside setting up a 'Donation Station' at school.

Furthermore, the children will take part in:

Great Bradfords Soup Off

They will research and design a recipe for a soup. Whilst learning about seasonality and the skills of cooking, they will evaluate and adapt their recipes, ready to be put in front of a panel of judges to see if their soup can win the contest.

Visits to Braintree Foodbank:

5D – Date TBC

5C – Date TBC

5R – Date TBC



Our Concepts: Hunger, Poverty, Crisis and