

Year 5 – Autumn Term 2 2024

English:

Narratives: Beowulf

We will be exploring literary devices used to write legends based on the incredible story of Beowulf. The children will be writing their own action-packed version of the tale followed by creating their own ending.

Non-Fiction: Writing and performing scripts

In preparation for our 'Great Class debate', we will be exploring how to write scripts and how to use our voices and body language to explain our point of view. We will be writing a debate discussing our big question: Who was the most influential monarch?

Skills:

- Fronted adverbials
- Paragraphs
- Expanded noun phrases and precise verbs
- Relative and embedded clauses
- Dialogue using correct punctuation
- Figurative language (simile, metaphor, personification)
- Emotive vocabulary choices (word classes)
- Persuasive language
- Causal conjunctions to explain
- Cohesive devices

Maths:

- Multiples, factors, square numbers, cube numbers and prime numbers
- Multiplying and dividing by 10, 100 and 1000
- Finding equivalent fractions, comparing and ordering
- Converting between improper fractions and mixed numbers
- Adding and subtracting fractions
- Problem solving strategies

Guided Reading:

We will be learning the following reading skills:

- Skimming and scanning to retrieve information
- Finding clues to infer meaning
- Commenting on author's choice of language
- Fluency in reading
- Identifying common themes between texts

Class Novel and texts:

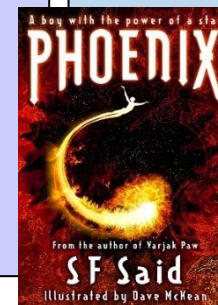
Phoenix by S F Said

Non-fiction texts about space

Science: Earth and space

The children will be learning to:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.





Who was the most influential ruler of England?

This half term, the children will continue to be historians and will begin by exploring the timeline of the monarchy from AD 800 up until present day.

Project Outcome:

From analysing more historical sources and conducting their own research, the children will plan, write and perform a class debate comparing two significant monarchs and discussing the big question:

Who was the most influential ruler of England?

Class Assemblies:

5D – Monday 9th December (9am)

5C – Tuesday 10th December (9am)

5R – Thursday 12th December (9am)

Concepts: Significance, Virtue, Reform, Morality