THE POWER OF THE ROMANS: WHAT HAVE THEY DONE FOR US?

A HISTORY PROJECT

PROJECT OUTCOME

This half term, the children will continue to be historians and will be looking at the history of the Romans and the impact that they have had. From their research, the children will perform a class assembly outlining the impact they believe the Romans have had.

CLASS ASSEMBLIES:

4B - Tuesday 1st April (9am)
4S - Thursday 3rd April (9am)
4M – Friday 4th April (9am)

SCHOOL TRIP:

TBC – Colchester Roman Walking Trail

CONCEPTS: POWER, SERVICE, CONFLICT, FAIRNESS

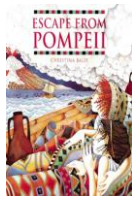
Year 4 – Spring Term 2

ENGLISH WRITING: FICTION

We will be exploring literary devices to write stories with an historical element based on 'Escape from Pompeii'. The children will be writing their own adventure-packed version of the story.

SKILLS:

- Use carefully chosen and powerful vocabulary and phrases to create detailed settings, characters and plot in narratives to engage the reader and to add atmosphere.
- Write with a clear structure using paragraphs appropriately.



ENGLISH SPELLING:

- Year 3 and 4 statutory curriculum words
- Prefixes 'anti-' and 'inter-'
- Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'

MATHEMATICS:

FRACTIONS

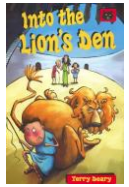
- Count in fractions beyond 1
- Mixed numbers
- Improper fractions
- Equivalent fractions
- Add fractions with the same denominator
- Subtract fractions with the same denominator

DECIMALS

- Recognise tenths and hundredths as decimals
- Divide 1 and 2 digits by 10 and 100

ROMAN NUMERALS

ENGLISH READING: FICTION



SKILLS:

- Identify themes
- Comment on the authors choice of language
- Identify main ideas and summarise
- Discuss vocabulary used to capture readers' interest and imagination.
- Draw inferences from characters' feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text.

Class novel - Into the Lion's Den – Terry Dreary

SCIENCE – ELECTRICITY:

- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

SUSTAINABILITY - ENERGY

- Use scientific evidence to answer questions or to support findings.
- Gather, record, classify and presenting data in a variety of ways to help in answering questions.