



How has the past shaped us?

Project Outcome:

This half term, the children will become historians and will be looking at the ancient Chinese civilisation: Shang Dynasty. From their learning, they will create a museum within their classroom for the Year 3 children to visit.

Visitor:

Mr. Dickens, local historian

Concepts: impact, influence, tradition, community

English Writing: Fiction

Narratives: The Firework Maker's Daughter

We will be exploring literary devices to write texts based on the story, 'The Firework Maker's Daughter'.

Skills:

- Expanded noun phrases
- Subordinate clause
- Alliteration
- Similes
- Rhetorical questions
- Fronted adverbial
- Dialogue using the correct punctuation
- 1st person
- Precise verbs and adjectives
- Personification
- Repetition for effect

English Spelling:

- 'gu' words
- 'ture' words
- Homophones
- Possessive apostrophe plurals
- Year 3 and 4 curriculum words

Year 4 – Spring Term 1

Mathematics:

Multiplication and Division

- Factor pairs
- Multiply 1 and 2 digit numbers by 10 and 100
- Divide whole numbers by 10 and 100
- Related facts – multiplication and division
- Informal written methods for multiplication
- Multiply a 2 or 3 digit number by a 1 digit number
- Divide a 2 or 3 digit number by a 1 digit number
- Correspondence problems
- Efficient multiplication

Measurement: length and perimeter

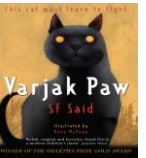
- Measure in km and m
- Equivalent lengths (km and m)
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

English Reading:

We will be learning the following reading skills:

- Retrieving information.
- Making inferences using evidence from the text to support answers.
- Commenting on author's choice of language.
- Summarising texts.
- Justify predictions from details stated and implied.

Class novel: Varjak Paw by S.F. Said



Science: Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
- Make observations and take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Set up simple practical enquiries, comparative and fair tests.
- Using results, draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.