

YEAR 3 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Art	Geography	History	Design and Technology	Citizenship	
	<p>Subject: Art</p> <p>Enquiry Question: Who am I and what are my values?</p> <p>Concepts: Individuality, creativity, beauty</p> <p>End outcome: Art gallery where the whole school is invited, followed by parents.</p>	<p>Subject: Geography</p> <p>Enquiry Question: What treasures are near us?</p> <p>Concepts: organisation, connection</p> <p>End outcome: Create an interactive map of Braintree with a grid reference overlay. Year 4 will be invited to see our maps and provide critique.</p>	<p>Subject: History</p> <p>Enquiry Question: How did Early Man change?</p> <p>Concepts: change, adversity, resourcefulness</p> <p>End outcome: Class museums charting the changes from the Stone age to the Iron age. Invite parents to visit our museum.</p>	<p>Subject: Design and Technology</p> <p>Enquiry Question: How has GBS kept WW2 history alive?</p> <p>Concepts: Innovation, restoration, preservation</p> <p>End outcome: Create a pop-up book telling the story of GBS and the Costain shelters. Books will be shared with all year groups and then kept in the library.</p>	<p>Subject: Citizenship (local)</p> <p>Enquiry Question: Why and how can we look after our local river?</p> <p>Concepts: duty, stewardship,</p> <p>End outcome: Field guide of Blackwater River shared with Year 5 (linked projects).</p>	<p>Subject: Citizenship (global)</p> <p>Enquiry Question: Why is water wonderful and why shouldn't we waste it?</p> <p>Concepts: Responsibility, rights, equity</p> <p>End outcome: Class assembly to parents answering the BIG question.</p>
Visits / Visitors	Mrs Drake, GBS Art Lead) will deliver a sketching workshop.	Visit: Walk around the local area.	<p>Visit to Braintree museum</p> <p>Visitor: Kaiden Dickens, museum curator</p>	Visitor: Representative, Glen, from Halsted 21 st Group	<p>Visit: Fieldwork of River Blackwater</p> <p>Visitor: Bryan Baker, local river expert</p>	<p>Visitor: Water Aid representative.</p> <p>Visitor: Essex police and fire service to discuss water safety</p>

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English Writing	Narrative Fiction: The Three Little Pigs Non-fiction: Autobiography	Narrative Fiction: The Happy Prince Non-fiction: Colchester and Braintree non-chronological report	Narrative Fiction: Stone Age Boy Non-fiction: Skara Brae	Narrative Fiction: The Secret of Black Rock Non-Fiction: Diary linked to WW2 and the Blitz	Narrative Fiction: Flood Non-fiction: Field guide, advert, poetry	Narrative Fiction: Wolves in the Wall and The Magic Paintbrush Non-fiction: Explanation text – How to clean water
Guided Reading	Narrative: Fantastic Mr Fox	Narrative: Charlotte's Webb	Narrative: Stig of the Dump	Narrative: The Alien in the Jam Factory	Narrative: Blue Planet	Narrative: The Wild Robot
Maths	Place value Addition Subtraction	Multiplication Division Multiples of 2,5,10,3,4,8 and division facts	2 by 1-digit multiplication and division Length Perimeter	Length and perimeter Fractions A Fractions B	Mass and capacity (links to the project) Bar graphs (Links to the project)	Properties of shape Time Consolidation
Science	Skeletons and Muscles	Rocks, Soils and Fossils	Rocks, Soils and Fossils Light and Shadow	Light and Shadow	Plants	Plants Forces
Computing	Logging on skills TTRS, Emile, Century Search Engines	Touch Typing – BBC Dance Mat (DigiMaps/Google Earth)	How the Internet Works	PowerPoints	Coding Hour of Code (course C)	Word Processing
Art	Sketching and observational drawing – self portraits		Historical art – cave art Sculpture – clay beakers			

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	Artist study – Andy Warhol, Pop art					
D&T	Food technology: Healthy and varied diet (Science link)			Mechanisms – pop-up books		
Geography		<p>Revise the continents.</p> <p>Name and locate some countries in Europe</p> <p>Study of the UK, using maps, atlases and digital mapping.</p> <p>Use symbols and 4-figure grid references.</p> <p>Field work – Traffic study</p>	<p>Physical and human characteristics in the UK and other European countries.</p> <p>Types of settlement and land use.</p>	Types of settlement and land use.	Fieldwork – litter survey and plant diversity survey	<p>Use maps and atlases to locate rivers in the UK.</p> <p>Mountain study</p>
History		Brief study: Local history - John Ray	Depth Study: Stone Age, Bronze Age and Iron age	Brief study: World War II Courtauld Family		

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French	Getting to know you	All about me	Food glorious food	Families and friends	Our school	Time
Music	Knowledge and Notation		Singing and Percussion		Improvisation and Performance	
P.E	Ball skills	Outdoor Adventurous Activity (OAA)	Gymnastics	Tag rugby	Athletics	Netball
P.S.H.E	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we keep active and sleep well?	Why should we eat well and look after our teeth? (Dental element is covered in Year 4)
R.E	How do people express commitment to a religion?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?	