

YEAR 4 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Citizenship		Humanities		Art, Design and Technology	
	<p>Subject: Citizenship (Local)</p> <p>Enquiry Question: Who is responsible for looking after our planet?</p> <p>Concepts: duty, consequences, change</p> <p>End outcomes: Written persuasive letters about the litter in the local community and create a persuasive banner to be displayed.</p>	<p>Subject: Citizenship (Global)</p> <p>Enquiry Question: How can compassion bring change to the world?</p> <p>Concepts: common good, compassion, empathy</p> <p>End Outcome: Fundraiser event: refugees/charity</p>	<p>Subject: History</p> <p>Enquiry Question: How has the past shaped us?</p> <p>Concepts: impact, influence, tradition, community</p> <p>End Outcome: Class 'museum' to showcase learning.</p>	<p>Subject: Geography</p> <p>Enquiry Question: The Power of the Romans: What have they done for us?</p> <p>Concepts: power, service, conflict, fairness</p> <p>End outcome: Class assemblies to parents/carers</p>	<p>Subject: DT</p> <p>Enquiry Question: How can we spark curiosity through creativity?</p> <p>Concepts: resilience, creativity, power</p> <p>End outcome: Design and create a wire loop game with an electrical circuit.</p>	<p>Subject: Art</p> <p>Enquiry Question: How much impact can art have?</p> <p>Concepts: choice, value, consequences</p> <p>End outcome: Year 4 art installation in Braintree library displaying their clay sculptures; Children to hand out their factual leaflets in town.</p>
Visits / Visitors	<p>Walk around the local area</p> <p>Braintree District Council</p>	<p>Charity speaker</p>	<p>Mr Dickens – Museum curator</p>	<p>Roman walk around Colchester</p>	<p>Science expert</p>	<p>Ms Riches (Art expert)</p> <p>Walk to Braintree town</p>

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English Writing	Non-Fiction: Persuasive letter writing Persuasive/emotive adverts Narrative – fiction: Blue Umbrella	Narrative – fiction: Journey by Aaron Becker	Narrative – fiction: The Firework Maker’s Daughter	Narrative – fiction: Escape from Pompeii	Non-Fiction: Instructions Narrative – fiction: Rosie Revere, Engineer	Non-Fiction: Persuasive informative leaflet
English Reading	Narrative: Llama Out Loud	Narrative: Toto the Ninja Cat and the Great Snake Escape	Narrative: Varjak Paw	Narrative: Into the Lion’s Den	Narrative: Zombierella	Narrative: Tom’s Midnight Garden
Mathematics	Place Value Addition and subtraction	Addition and Subtraction (cont.) Area Multiplication and Division (A)	Multiplication and Division (B) Measurement: Length and Perimeter	Fractions Decimals (A) Roman Numerals	Decimals (B) Measurement: Money Measurement: Time	Measurement: Time (cont.) Geometry: Properties of shape Statistics Geometry: Position and Direction Year 4 Consolidation
Science	Group and classify living things Data collection A	States of matter	Sound Data collection B	Electricity Sustainability: Energy	Habitats Sustainability: Deforestation Data Collection C	The Digestive System Food Chains
Computing	Digital Literacy E-safety	PowerPoint Presentation E-Safety revision	Internet and Web Browsers E-Safety revision	Coding: Hour of Code (course D) E-Safety revision	Word processing: Word/Publisher E-Safety revision	Coding: Hour of Code (course D) E-Safety revision

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Art		Textiles: Tie dye	Observational sketching of artefacts		Technical designs – electric loop games	Observational sketching Painting Clay sculpting Artist Focus Digital Art Design (Computing link)
D&T	CAD: PowerPoint	Design, Make and Evaluate: Textiles			Technical Knowledge (Design, Make and Evaluate): Electrical Systems	
Geography	Geographical Skills and Field Work - Geographical Survey of human and physical geography of local area	Physical Geography: Volcanoes and Earthquakes	Place/location Knowledge: linked to China	Human and physical geography linked to the Roman empire.		
History			Depth study: Ancient China - Shang Dynasty	Brief study: Romans		
French	All around Town	Gone Shopping	On the Move	Where in the World	Telling the Time	Holiday and Hobbies
Music	Knowledge and Notation		Singing and Performing		Composition and Improvisation	

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P.E	OAA & Team building	Cricket	Swimming Dance	Hockey Swimming	Netball	Rounders
P.S.H.E	What strengths, skills and interests do we have? (statutory)	How do we treat each other with respect? (statutory)	How can we manage our feelings? (statutory)	How will we grow and change? (statutory)	How can our choices make a difference to others and the environment? (non-statutory)	How can we manage risk in different places? (statutory)
R.E	<i>Where do religious beliefs come from?</i> <i>Christian</i>	<i>What do we mean by truth? Is seeing believing?</i> <i>Multi, Sikh</i>	<i>How do/have religious groups contribute to society and culture?</i> <i>Hindu, Christian</i>	<i>Why is there so much diversity of belief within Christianity?</i> <i>Christian</i>	<i>What does sacrifice mean?</i> <i>Multi, Humanist</i>	