

YEAR 5 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History		Art	DT	Citizenship and Geography	
	<p><b>Subject:</b> History</p> <p><b>Enquiry Question:</b> How have invaders influenced Britain?</p> <p><b>Concepts:</b> Significance, Reform, Virtue, Morality</p> <p><b>End outcome:</b> The children will use their knowledge about the Anglo-Saxons and Vikings to write a non-chronological report to answer the enquiry question: How have invaders influenced Britain?</p>	<p><b>Subject:</b> History</p> <p><b>Enquiry Question:</b> Who was the most influential ruler of England?</p> <p><b>Concepts:</b> Significance, Reform, Virtue, Morality</p> <p><b>End outcome:</b> The Great Class Debate</p> <p>The children will write scripts for a class assembly to debate who was the most influential monarch: King Alfred the Great or Queen Elizabeth II?</p>	<p><b>Subject:</b> Art</p> <p><b>Enquiry Question:</b> What colour is space?</p> <p><b>Concepts:</b> Subjectivity, Creativity, Individuality</p> <p><b>End outcome:</b> The children's artwork will be displayed in a gallery in our school hall.</p>	<p><b>Subject:</b> D &amp; T</p> <p><b>Enquiry Question:</b> How do we solve problems using design?</p> <p><b>Concepts:</b> Progress, Innovation, Tenacity</p> <p><b>End outcomes:</b> The children will design and create a scaled drawing of a cow shed.</p> <p>The children will design, make and evaluate a crane mechanism.</p>	<p><b>Subject:</b> Citizenship (Local)/ D&amp;T/Geography</p> <p><b>Enquiry Question:</b> Hunger: what does this truly mean?</p> <p><b>Concepts:</b> Poverty, Hunger, Crisis, Charity</p> <p><b>End outcomes:</b> The children will create a leaflet promoting the Braintree foodbank, explaining their purpose and how the public can donate.</p>	<p><b>Subject:</b> Citizenship (Global)/ Geography</p> <p><b>Enquiry Question:</b> What is the true price of fashion?</p> <p><b>Concepts:</b> Sustainability, Consumerism, Globalism</p> <p><b>End outcome:</b> The children will write a formal email to a major clothing retailer to highlight the negative impact of fast fashion and to persuade them to take action.</p>
<b>Visits / Visitors</b>	West Stow Anglo-Saxon Village		Virtual links to the artist, Peter Thorpe	Visit from Farmer Kiley to explain farming regulations and	Visit to Braintree Area Foodbank.	Visit/video call with a charity (Water Aid) to explore the global issues with water.

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			Visit from expert printmaker – Mrs Dekadar (Alec Hunter Art lead)	conditions needed for a barn.	Visit to the town centre to hand out leaflets and conduct fieldwork survey.	Residential visit – Bawdsey Manor
<b>English</b>	<p>Narrative: Gorilla (Adventure Story)</p> <p>Non-Fiction: Discussion text – screen use</p> <p>Cross- Curricular: Non-chronological report to answer the project question</p>	<p>Narrative: Beowulf (Legend)</p> <p>Cross-curricular: Discussion text for the Great Class Debate</p>	<p>Narrative: Space Diary Report – Mars Transmission</p> <p>Cross-curricular: Art Analysis</p>	<p>Narrative: The Nowhere Emporium (Fantasy story)</p> <p>Poetry: Behind my door...</p>	<p>Cross-curricular: Non-Fiction: Persuasive leaflets about donating to Foodbanks.</p> <p>Non-Fiction: Instructions – linked to recipes</p>	<p>Cross-curricular: Non-Fiction: Formal persuasive email</p> <p>Narrative: Suspense writing</p>
<b>Guided Reading</b>	<p>Narrative – Viking Boy</p> <p>Non-Fiction – Kings and Queens</p>	<p>Class Novel – Phoenix</p> <p>Non-Fiction – Space</p>	<p>Narrative – A Kind of Spark</p>	<p>Narrative – Me, my dad and the end of the rainbow</p>	<p>Narrative – Wonder</p>	<p>Narrative – Stormbreaker</p>
<b>Maths</b>	<p>Place value</p> <p>Addition and subtraction</p>	<p>Multiplication and division (factors, primes, square and cube numbers)</p> <p>Fractions (adding and subtracting proper and improper fractions and mixed numbers)</p>	<p>Multiplication and division (formal methods and problem solving)</p> <p>Fractions (multiplying and dividing fractions, finding fractions of amounts)</p>	<p>Place value of decimal numbers up to three decimal places</p> <p>Fractions, decimals and percentages</p> <p>Perimeter and area</p> <p>Statistics (line graphs and two-way tables)</p>	<p>Properties of shapes</p> <p>Position and direction</p> <p>Decimals (formal methods and problem solving)</p>	<p>Negative numbers</p> <p>Converting units of measure (length, mass and capacity)</p> <p>Solving problems involving time and timetables</p> <p>Volume</p>

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<b>Science</b>	Forces Earth and Space Global Warming		Properties of materials Animals including humans Life cycles		Reproduction in plants Reversible and irreversible changes Sustainability – Plastic pollution	
<b>Computing</b>	E-Safety Researching using the internet	E-safety Computing systems and networks	Coding	Excel	E-safety Microsoft Office: PowerPoint (leaflets)	E-safety Emails
<b>Art</b>			Space Art linked to Peter Thorpe Formal Elements: Line, Colour, Tone Printing and perspective			
<b>D&amp;T</b>				Design and make a mechanical system to work on a farm.	Design, make and evaluate a recipe for a soup.	
<b>Geography</b>	Locate the world's countries using maps (Scandinavian countries – Anglo Saxons), including major cities.  Compare the land-use, types of settlement and how they have changed over time.	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.			Fieldwork – survey on Braintree public about where they buy their clothing in preparation for the next project.  Seasonality and transportation of fruits and vegetables.  Ordnance Surveys and grid references.	Fieldwork – study and comparison of the River Blackwater.  Rivers and trade links across the globe (fast fashion).  Comparison of our country to a third world country.

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<b>History</b>	Anglo-Saxons Vikings	Monarchy – comparison of King Alfred the Great to Elizabeth II				
<b>French</b>	Getting to know you	All about ourselves	That's tasty!	Family and Friends	School Life	Time Travelling
<b>Music</b>	Musical knowledge		Instrumental Composition		Digital Composition	
<b>P.E</b>	Hockey Swimming	Swimming Dance	Gymnastics	Tag Rugby	Athletics	Rounders
<b>P.S.H.E</b>	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	What jobs would we like?	How do our bodies change? (RSE – Puberty)
<b>R.E</b>	Is believing in God reasonable? Multi/Humanist	How has belief impacted on music and art through history? Christian/Muslim	Why should we be good?  Multi-religions	What difference does the resurrection make to Christians?  Christianity	How do Hindus make sense of the world?  Hinduism	