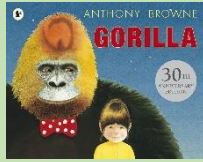


Year 5 – Autumn Term 1

English:



Narrative: Gorilla

We will be exploring literary devices used to write fantasy stories based on a picture book called Gorilla written by Anthony Browne.

Non-Fiction: Discussion Texts

Screen use is an intense topic of debate which the children will be unpicking and writing a balanced report for. They will then write their own discussion text about another hot topic of debate.

Skills:

- Fronted adverbials
- Noun phrases
- Expanded noun phrases
- Relative clauses and relative pronouns
- Figurative language (simile, metaphor, personification)
- Emotive vocabulary choices (word classes)
- Conjunctions to structure a balanced report
- Persuasive phrases to show viewpoint

Maths:

- Place value for numbers up to one million (7 digits)
- Rounding, comparing and ordering numbers
- Addition and subtraction using formal methods
- Problem solving strategies
- Identifying multiples, factors, primes and square numbers

Guided Reading: Non-fiction texts linked to the monarchy

We will be learning the following reading skills:

- Skimming and scanning to retrieve information
- Finding clues to infer meaning
- Commenting on author's choice of language
- Summarising
- Fluency in reading

Class Novel:

'Viking Boy' by Tony Bradman

Science: Forces



The children will be taught to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

