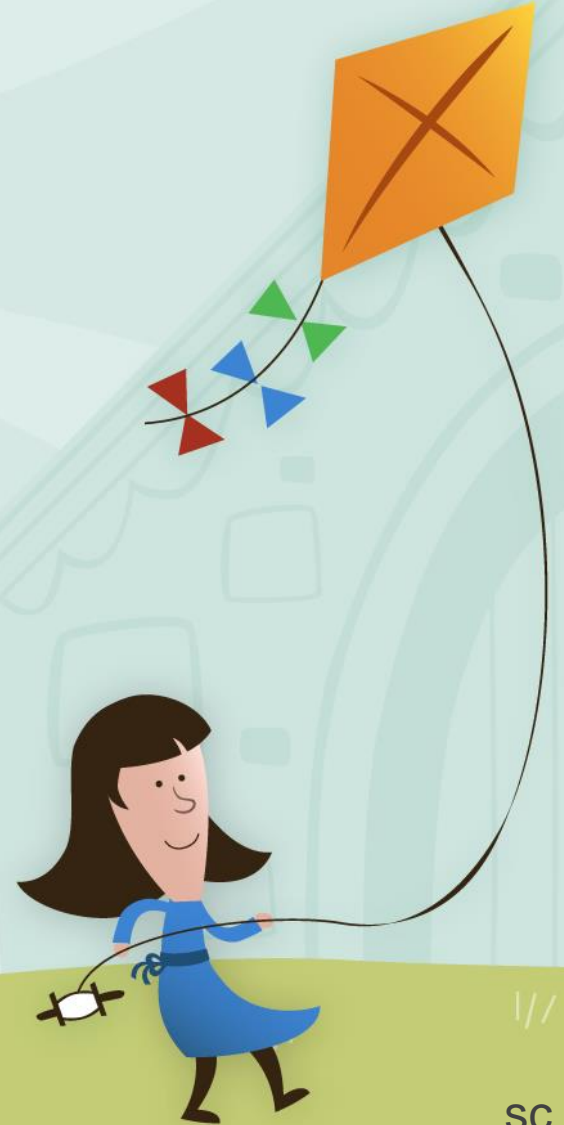




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Year 3 Parent/Carers Curriculum Evening 2023-2024





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Miss Martin

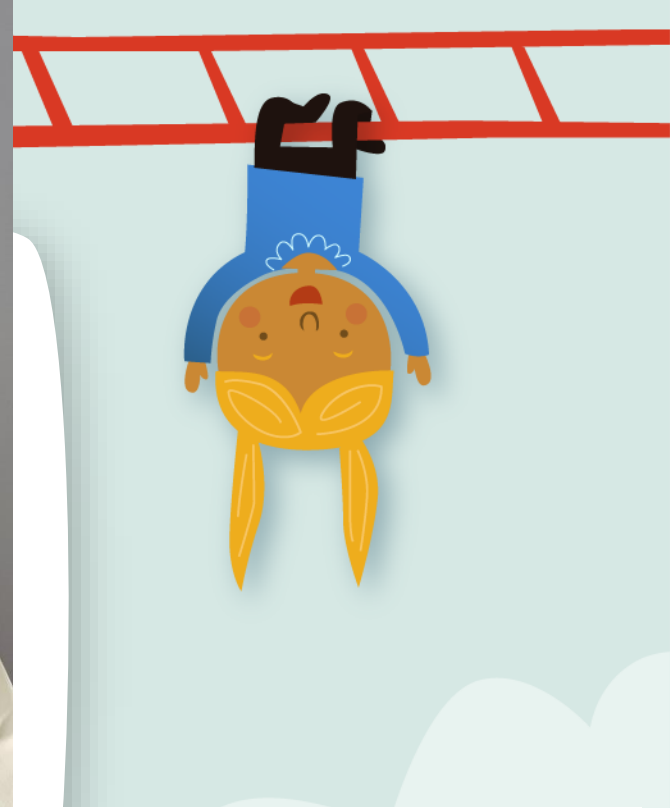


Miss Gray



Mr Cleary





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Mr Tilsley
Mrs Yates
Mrs Staton
Mrs Page

Autumn 1 project poster



concepts
creativity
individuality

**Come along to our art
gallery to view our
wonderful portraits on**

ART skills

- Knowledge of artists
- Exploring, developing and evaluating ideas
- Collage
- Printing
- Drawing

Who am I
and what
are my
values?



mm





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Autumn 1 project poster

English:

Fiction:

The Happy Prince

Non-fiction:
autobiography
about themselves, their
interests and
their values



Maths

Multiplication
and division
B
Length and
perimeter
Fractions

Multiplication
and division
practice

Maths
Meetings:
arithmetic
and
reasoning



mm

What treasures are near us?

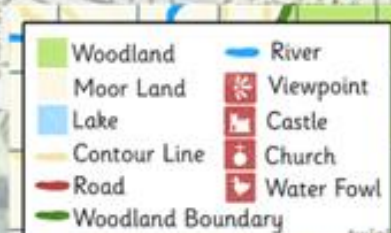
Our Key concepts are...

Beauty

and

Connection

In this project, we are going to create an interactive map of Braintree with a **grid reference** overlay. We will invite Year 4 to see our maps and provide critique.





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Autumn 2 project poster

English

Fiction: The secret of Black Rock

Non-fiction: Colchester and Braintree non-chronological report

Maths

Multiplication
Division

Science

Nutrition and diet

Food waste

Rocks

Geography

Revise the continents.

Name and locate some countries in Europe

Study of the UK, using maps, atlases and digital mapping.

Use symbols and 4-figure grid references.

Field work – Traffic study



eg

Spring 1
project
poster

How did early man change?

**STONE
AGE**

Concept:
change

**BRONZE
AGE**

**IRON
AGE**

**VISIT OUR AMAZING PREHISTORIC MUSEUM
ON TUESDAY 18TH OCTOBER 2022.**



Maths

Place value
Addition
Subtraction
Times table practice

History - Enquiry

Use sources of information to find out about the changes from the Stone Age to the Iron Age.
Start to ask and answer questions.

History- Chronology

Order events or artefacts into periods of time.
Understand the concept of change over time, representing this on a timeline.

History- Interpretation

Identify different ways in which the past is represented. Begin to evaluate the usefulness of different sources.

History - Knowledge

Identify key features of people's lives or events. Use evidence to reconstruct life.

English

Adventure Story —
'Stone Age Boy'
Non-chronological
reports about the Stone
Age, Bronze Age and
Iron Age



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Spring 1
project
poster



Spring 2 project poster

How has GBJIS
kept WW2
history alive?

innovation
restoration
preservation

In this project we look at GBJIS's history working towards saving a group of Costain shelters in Halsted. We will then turn this information into a pop-up book whilst working on our DT skills. The children will share their books with the rest of the school.



eg



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Spring 2 project poster

English

The happy Prince and
WW2 diary entries

DT

Cooking pancakes.
Understanding joins
and folds.

Mathematics

Length, perimeter and
fractions

Science

Light and shadows



eg

Summer 1 project poster



SC



English

Narrative

writing— 'Flood'

Non-chronological
report

Explanation about
life processes of
plants

Maths

Fractions

Time

Measures

Properties of shape

Mass and capacity

Science

Plants

Geography

River study

Settlements

Map work

Fieldwork



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Summer 1
project
poster



SC

Summer 2 project poster

PSHE PROJECT

Expert visitor:
Anglian Water

How can we keep it clean downstream?

CONCEPTS

- Responsibility
- Rights
- Inequality

END OUTCOME

The children will create a group presentation on ways we can keep national and global coasts clean.



PSHE

Understand
how to live a
healthy life.

Understand
how to protect
environments.

GEOGRAPHY

Use maps to locate rivers and coasts
in the UK and across the world.

Understand the physical and human
geography of coasts.

MATHS

Time

Shape and
Statistics

ENGLISH

Narrative - Wolves in the
Walls

Explanation - Clean Coasts



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Summer 2
project
poster



SC

Trips and visitors for the year

Autumn Term 1 – Sketching expert – Mrs Drake

Autumn Term 2 - TBC

Spring Term 1 – Braintree Museum
-Kaiden Dickens

Spring Term 2 - Halstead 21st Century Group

Summer Term 1 – Several visits to the River Blackwater
- Bryan Baker

Summer Term 2 - Expert from a water company
- Water Aid



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Our learning behaviours



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Positive Behaviour policy

Be Safe; Be Kind, Be Responsible



SC





School Uniform – note:
new logo!



PE kits



Make sure
everything
has a name!



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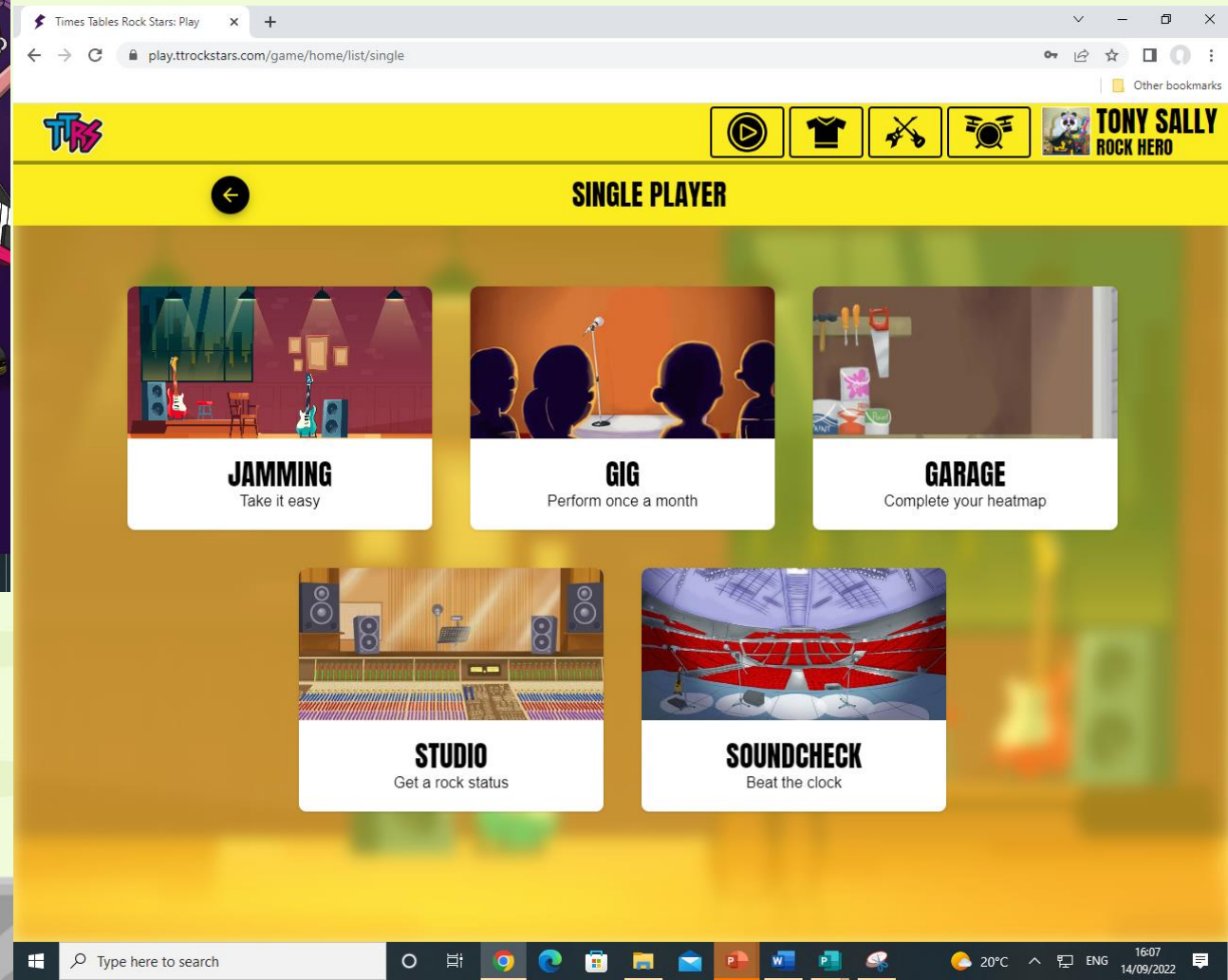
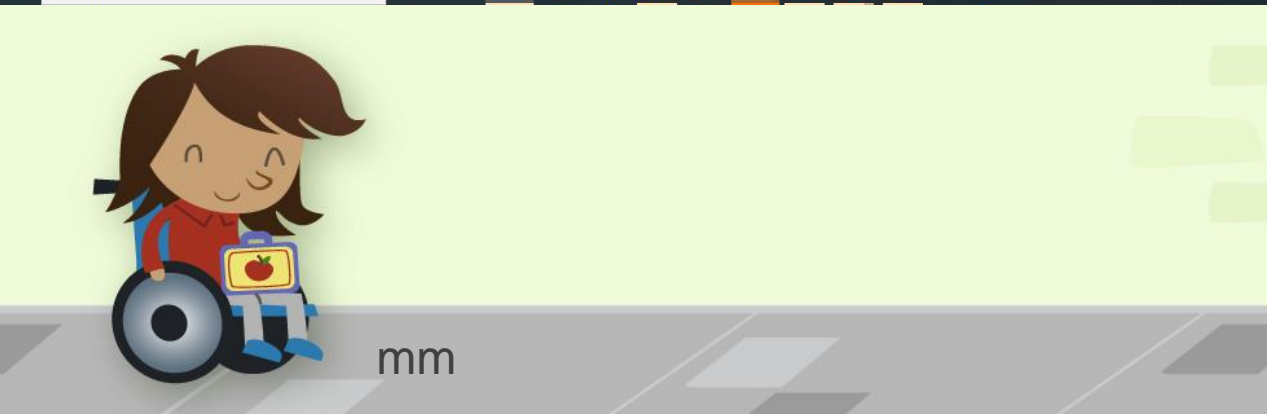
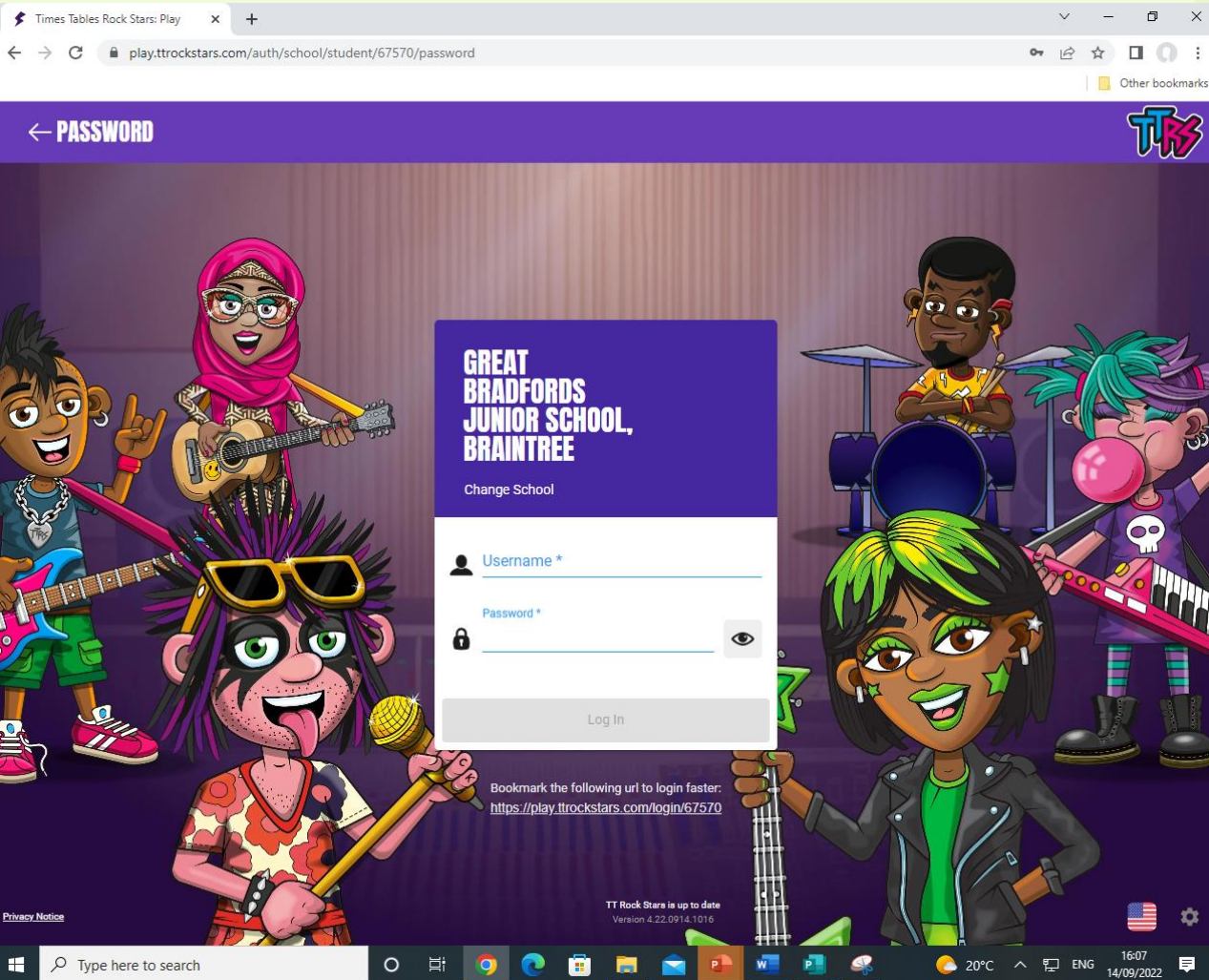
Homework task	Benefits
Reading	Improved reading skills, enhanced writing skills, increased knowledge, better concentration and focus, relaxation and stress relief
Times Table Rock Stars (TTRS)	Improved recall of times tables facts, increased motivation and engagement, enhanced problem-solving skills, personalised learning
Emile for Spelling	Improved recall of spelling rules, increased motivation and engagement, enhanced problem-solving skills, personalised learning
Century nuggets	Increased motivation and engagement, enhanced problem-solving skills, personalised learning

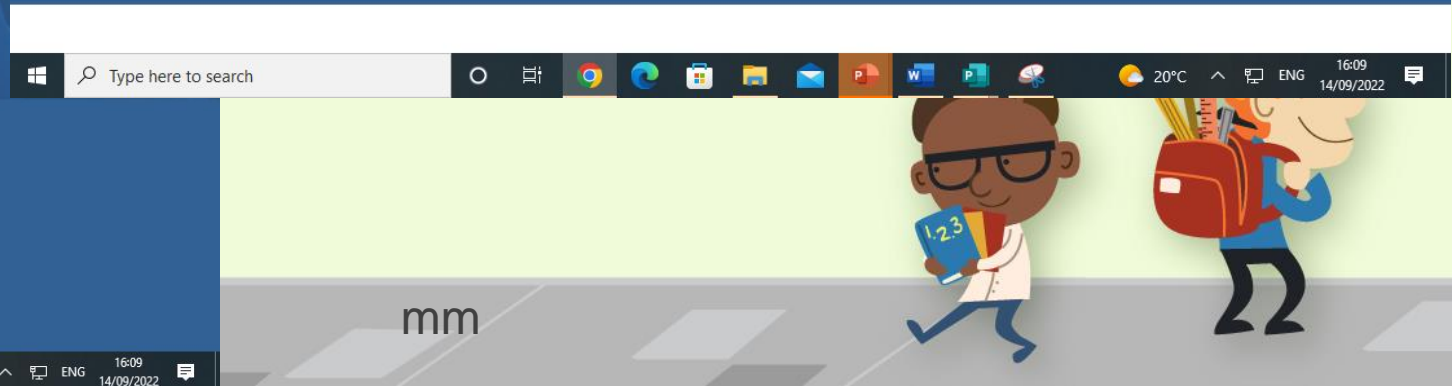
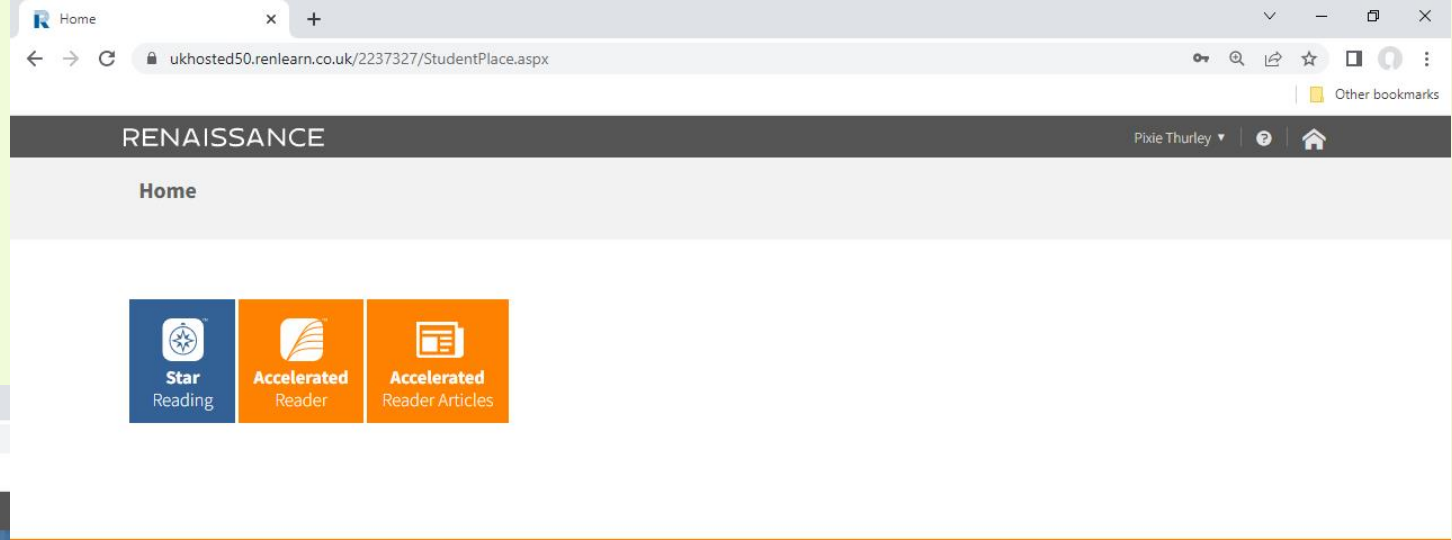
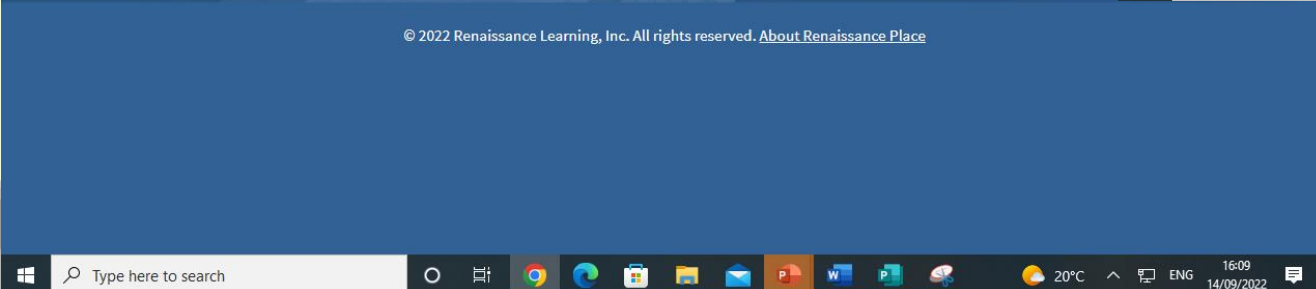
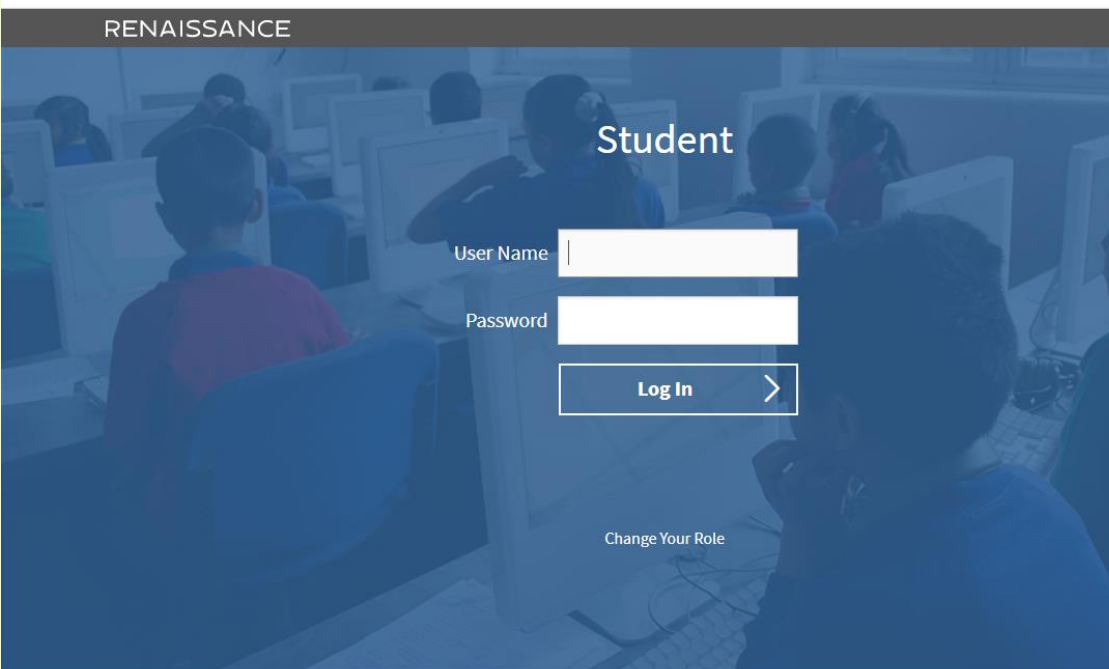
Year	Reading	Spelling: Emile	Maths: TTRS	Century nuggets
3	20 mins x 5 per week	10 mins x 5 per week	10 mins x 5 per week or 500 points	1 (starting from Spring 2)



mm









CENTURY

Username or email

Password

[Forgot your password?](#)

☐ Show password

SIGN IN

OR



Sign in with Google



Sign in with Office 365

I have a class code



CENTURY | Online Learning | Eng x My Path x +

app.century.tech/learn/my-path/

Other bookmarks

Frankie's Recommended Path ?

Mathematics
Telling the Time in Words [PM7.03]
Start

Mathematics
Roman Numerals (up to 20) [PM7.07]

English
Full Stops [PSPG7.02]

Mathematics
Pounds and Pence

Due Assignments ?

Subject	Material	Due
Other Subject	Nuggets	20 Sept
Homework 14/9		

My Streak ?

0 / 5

CENTURY

I am feeling neutral 😐

Type here to search

16:16 14/09/2022

Spelling with Emile



mm

1299Question 8/10Exit Game

Emile is exploring the _____ in his rocket.



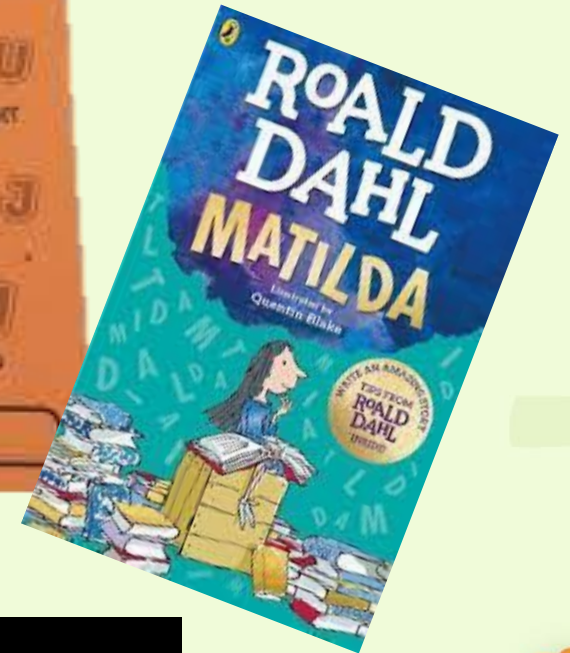
q	w	e	r	t	y	u	i	o	p
a	s	d	f	g	h	j	k	l	←
Shift	z	x	c	v	b	n	m	'	-

AudioSubmit





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HOUSE POINTS



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Other important equipment needed for the school day

- A labelled, reusable water bottle (**water only** - **no juice**).
- A snack for breaktime (preferably fruit or vegetables) if desired.
- A small pencil case containing a pencil, blue biro pen, ruler and rubber. (This will need to fit into their tray so cannot be too large!)
- Reading Record, Reading Book and Homework Book (these are provided by the school but need to be brought in every day).



Contacting the school

All initial enquiries/queries to go through the admin or finance team via admin@gbjs.co.uk or finance@gbjs.co.uk or 01376 326739

Administration/
Finance

Your enquiry/queries will be passed to the class teacher in the first instance.

Class teacher

If necessary, the class teacher will pass your enquiry on to the SENDCo or Deputy Headteacher.

SENDCo

Deputy
Headteacher

The Headteacher will support when all other lines of enquiry have been followed.

Headteacher



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ANY QUESTIONS?



EG

